



PE and School Sport Premium

Evidencing the impact and sustainability of the programme

School Name

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PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objectives

- 1) To achieve self-sustaining improvement in the quality of PE and sport in primary schools.
- 2) To inspire pupils and create future sporting pathways.

Key outcome indicators

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport
6. Increased confidence and competence when making choices to travel

Review of PE and School Sport Premium expenditure 2016/2017

<p>Key priorities to date</p>	<p>Key achievements / What worked well <i>What evidence is there of impact on your objectives Is there any data to support these – number of competitions, number of children involved in clubs, number of clubs etc.?</i></p>	<p>Key Learning / What will change next year <i>Does this impact reflect value for money in terms of the budget allocated</i></p>
<p>Teaching of high quality REAL PE to be accessed by all year groups</p>	<p>All classes now using REAL PE, improved engagement and participation along with the development of individual skills.</p>	<p>Each class has one lesson of PE taught by a PE teacher using REAL PE and one by their class teacher, CPD sessions and team teach have taken place to develop teacher's skills and engagement of pupils. REAL PE before school club has 20 pupils and shows positive engagement.</p>
<p>Intra school competitions take place regularly in every year group.</p>	<p>Competitions from Year 3-6 plus SEND within the SU. Developed children's competition skills, growth mindset, co-operation along with sports skills, enjoyment and developing a healthier lifestyle.</p>	<p>NSSP -7 NTSSF- 6 Pacesetters -4 Cluster- 4 SU- introduced Boccia tournament within the cluster</p> <p>Plan for Year 2017-2018- NSSP- 21 Including SEN inclusive events NTSSF- 16 Cluster approx.- 6 (to be arranged each term)</p>

Introduction of lunchtime sport activities	All children able to access sport at lunchtimes, early development of sports leaders, children engaging in recreational sports at lunchtimes improved relationships and interactions.	Play leaders and sports plan available at lunchtimes allowed for children to engage in sports across the week. Sports included- football, netball, basketball, running, key sports skills and athletics All classes and all children had access to sports across the week. Challenging behaviour was reduced by 80%
Increase/maintain equipment, including Inclusion- boccia, sitting volley ball, curling, archery	Equipment replaced and maintained to a high standard. Increased inclusive element due to new equipment being purchased.	All equipment for new sports activities at lunchtime purchased which allowed for an increased amount of children taking part. Boccia equipment purchased- SU pupils taught children across the school how to play.
Increased attendance of disadvantaged pupils at sporting fixtures	Pupils chosen to take part in clubs and fixtures based firstly due to PP/SEND/EAL status.	When making decisions about sports teams- PP and SEND pupils are taken into account first
Working towards Gold Sports Mark	Beginning to gather evidence	The increase of sports clubs, lunchtime sports arrangements and sports fixtures are adding to the evidence towards Gold Sports Mark.

PE and School Sport Development Plan

Academic Year	Total funding allocated
2017/2018	£19, 750

Primary PE and Sport Premium Key Outcome Indicator	School Focus <i>(refer to vision and school action plan)</i>	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2015/2016 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Engagement of all pupils in regular physical activity kick-starting health active lifestyles	Ensure all pupils access to physical play at lunchtime every day	Ensure there is opportunity for all children to develop physical activity by providing structured and open play at lunchtimes and break times	£3,300 x2 new lunchtime sports supervisor		Reduction of playground behaviour issues logged on MyConcern Participation in play activities –use of coloured band	2016/2017 baseline: Lunchtimes Zones trial 2017/2018 tracking: Regular Playtime leaders training sessions New playground activities and format in place Regular monitoring on playground by AB LN Meeting with supervisors/training session Development of the playleaders booklet	Workforce x2 lunchtime supervisors Young Leaders development
Engagement of all pupils in regular physical activity kick-starting health active lifestyles	Extend opportunities for the less active pupils to access regular physical activities opportunities in and promote healthy lifestyle choices	Plan and deliver an interclass mini-marathon challenge. Weekly lunchtime marathon sessions to support training for the event.	£500		Greater participation in activities and extra-curricular clubs Blog Parents attendance	2016/2017 baseline: whole school marathon challenge- 2/3 of children and families attend. 2017/2018 tracking: SEND, PP children to be monitored. Aim for 4/5 of children to attend.	Young Leaders are deployed to help run and manage the marathon opportunities for Staff Track transition of pupils to onsite extracurricular clubs Greater links to home
Profile PE and School Sport being raised across the school as a tool for whole school improvement	Opportunities for pupils to experience cross curricular links	Engage with Npton Saints Study Centre for Yr 5 pupils	£1000		Greater interest in sport Role models from Rugby players Increase in healthier lifestyles.	2016/2017 baseline: 15 children attended- engagement and increase of healthy lifestyles 2017/2018 tracking: 15 children have been invited- they will feed back to whole school with aims for a healthier lifestyle.	Children chosen on needs based on low health and low interest in sport. Ch attend the programme and produce a programme to feed back to whole school.

Profile PE and School Sport being raised across the school as a tool for whole school improvement	Sports leaders from Year 5 and 6 to lead PE and games at lunchtimes and playtimes.	LN/AB to train children weekly for 40 minutes and support at lunchtimes and playtimes when delivering sports and games to wider school.	£2150		Assembly Pupil media reports Blogs Noticeboards Newsletters	2016/2017 baseline: Low involvement	Inspire to try new sports, competitive play.
						2017/2018 tracking: Increase in enthusiasm for sport and developing a healthier lifestyle.	
Increase confidence, knowledge and skills of all staff teaching PE and School Sport	Promote high quality teaching and learning from all staff	Staff to complete audit of Real PE skills and use of Learning Nutrition within session. New to SdS staff attend training events.	£800 (£200 course costs, £600 supply)		Staff evaluation Lesson observations Lesson Planning	2016/2017 baseline: Staff beginning to develop confidence in the use of Real PE	Upskill workforce Embed new ideas within schemes of work and lesson plans
						2017/2018 tracking: Use of the Real PE working wall Session observations with NQT to see Real PE curriculum Team Teach with AB LN All staff to use the pupil assessment tool	
Increase confidence, knowledge and skills of all staff teaching PE and School Sport	Ensure all staff deliver high quality gym sessions	Staff to be introduced to Real Gym programme, team teach approach with AB/LN and additional training where needed.	£3000		Lesson observations Staff evaluation Lesson Planning	2016/2017 baseline: AB TW EG LN attended Real Gym training	Upskill workforce Embed new ideas within schemes of work and lesson plans
						2017/2018 tracking: AB/LN to deliver training sessions/team teach with 12 teaching staff. Resources to be shared Session observations Increased confidence in delivering Real Gym	
Increase participation in competitive sport	Provide a range of pupils in KS2 with an opportunity to experience high quality 'intra' school competition	Organise and deliver a series of inter house Level 1 School Games Competitions.	Cost of transport- £1000 Cost of teachers to train and hold clubs- £1000		Monitor participation Blog	2016/2017 baseline: Low participation	Training Sportsleader Extend competition to lower KS
						2017/2018 tracking: All competitions entered where possible and recorded on school blogs/ assemblies	

Increase participation in competitive sport	Provide a range of pupils in KS2 with an opportunity to experience high quality 'inter' school competition	Affiliation to Npton SSP Level 2 School Games competition programme	Cost of TAs to support at event- £1000		Monitor participation levels Blog	2016/2017 baseline: Low participation	Sports leaders to take a more active role in organisation of competitions
						2017/2018 tracking: All competitions entered where possible and recorded on school blogs/ assemblies	
Broader experience of range of sports and activities offered to all pupil	Provide a wider range of competitive activities to SEN pupils	Affiliation to Npton SSP Level 2 School Games competition programme				Track participation levels Blog Pupil self- evaluation	2016/2017 baseline: Low participation
						2017/2018 tracking: Attend SEN specific competition : Boccia, Kurling ,volleyball, arrows	
Increase participation in competitive sport	Provide a range of pupils in KS2 with an opportunity to experience high quality 'inter' school competition	Affiliation to Northampton Town School Sports Federation			Track participation levels Blog Pupil self- evaluation	2016/2017 baseline: Low participation	Extra –Curricular- to develop interests in competitive games and improve healthy lifestyles.
						2017/2018 tracking: Rugby Shield Final	
Broader experience of range of sports and activities offered to all pupil	Extend opportunities for pupils to represent the school in a friendly festival environment	Attend cluster events organised by the local cluster schools	£100 David Rose £100 swim		Track participation levels Blog Pupil self- evaluation	2016/2017 baseline: Positive experience for all with a competitive element.	Extra –Curricular- to develop interests in competitive games and improve healthy lifestyles.
						2017/2018 tracking: Close liaison with school SENCO and family support worker to select families on the pupil premium Attend : Athletics, swimming, Rugby,	
						2017/2018 tracking:	
Profile PE and School Sport being raised across the school as a tool for whole school improvement	Gold sports mark	Maintain and upgrade equipment Collect evidence for folder	£2500 to improve sports resources		Gather evidence of involvement, growth over 3 years and improvement in sports, healthy lifestyles and competitions.	2016/2017 baseline: Bronze sports Mark	AB to gather evidence of involvement, growth over 3 years and improvement in sports, healthy lifestyles and competitions.
						2017/2018 tracking: Monitor access to clubs, competitions, SEND, training, skills	

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Alison Bland	Date:	9/11/2017					
Document updated								

Department for Education guidance on how to use the Primary PE and Sport Premium – will be updated in October 2017 when government will release the grant Terms and Conditions

Schools must use the funding to make **additional and sustainable improvements to the quality of PE and sport they offer**. This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- ✓ Hire qualified sports coaches to work with teachers
- ✓ Provide existing staff with training or resources to help them teach PE and sport more effectively
- ✓ Introduce new sports or activities and encourage more pupils to take up sport
- ✓ Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- ✓ Run sport competitions
- ✓ Increase pupils' participation in the School Games
- ✓ Run sports activities with other schools

You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum – including those specified for swimming.