

YEAR 1	AUTUMN			SPRING		SUMMER	
Time:	3 week	8 weeks	3 weeks	8 weeks	3 weeks 3 days	6 weeks 2 days	6 weeks
Theme Name	On Your Marks...	Let's find out.	Let's celebrate	Back to the Future	When a Knight Won His Spurs	Going places	Our World; My Future
Year Topic Title	Me Me Me	Who's in the forest?	Let's Light Up the World	Out of this World	I spy	Let's go backpacking	Growing & Changing
Wow Moments	Poetry: Senses Unit 1 (2wk) Labels & Captions Unit 1 (1wk)	Narrative stories from a range of cultures Unit 2 (2wk) Traditional & Fairytales Unit 3 (4wk) 2 WEEKS NEEDED	Recount: Fact & Fiction Unit 5 (2wk)	Fantasy World Unit 4 (4wks)	Narrative stories	Stories from a range of cultures Unit 2 (2wk) Poetry: Pattern & Rhyme Unit 2 (2wk)	Recount, dictionary Unit 3 (2wk) Poetry: poems on a theme Unit 3 (2wk)
Literacy	Unit 1A: Ourselves	Unit 1A: Ourselves (continuing) Unit 1D: Light & Dark looking at festivals of light: Divali	Unit 1D (continuing): Light & Dark looking at festivals of light: Christmas, Hannukah,	Unit 1E: Pushes & Pulls: pulling wheeled vehicles, exploring forces & gravity	Unit 1C: Sorting & Using materials investigating the materials in the local environment	Unit 1F: Sound & Hearing: listen to sounds around us. Experience sounds from different cultures	Unit 1B: Growing plants: planting seeds & growing vegetables
	Changes in their lives & the lives of their family	Events from the past: Guy Fawkes Night	The locality of the local school field work investigations outside the classroom mapping the school grounds, walking around the local area	The way of life for people in the more distant past. Astronauts: Neil Armstrong	The locality of the local school field work investigations outside the classroom mapping the school grounds, walking around the local area	contrasting locality of school with one in Australia. Study where children go to school in Australia, where they live. How their lives compare with their own. Landscape, animals & culture	study the locality of the school: what plants & flowers grow.
Numeracy			Experiencing food from different cultures. Looking at clothes and textiles	Mechcanisms & Materials: making junk monsters, robots & spaceships with wheels & axles			Structures: stability, fastening & making 3D flowers
Understanding the World	Watercolours	Drawing			Pattern & Texture patterns in the environment tactile pictures from collected items in local environment	Print-making: Investigating Aboriginal patterns. Print-making with fruit & vegetables collected from local environment	
	Word processing: Entering text, controlling mouse	Word processing: Entering text, controlling mouse	Controlling & Monitoring a floor turtle	Image creation & manipulation: choose different paintbrushes & tools to achieve an effect	Modelling using simple simulations: CD-Rom / internet	Control & Monitoring: progamming handling information: pictograms. Communicating information: sending & receiving emails	Communicating information: creating a presentation
Expressive Arts and Design	Singing - Pitch & controlling an instruments	Singing - Pitch & controlling an instruments	Listening: memory & movement performance		Noah's Arc animal songs	Controlling pulse & rhythm: listening to music from different cultures	Dymanics
	gym - points & patches (VS Unit 1) Games - balls (VS Unit 1)	gym - points & patches (VS Unit 1) Games - balls (VS Unit 1)	Dance (VS Unit 1) Gym: rocking & rocking (VS Unit 1)	Games: throwing & catching (VS Unit 2) Athletics	Gym wide, narrow & curved (VS Unit F) Dance	Gym:Parts high & low (VS Unit H) Dance: Unit 3 Australian dance	Games: bat & ball skills / games (VS Unit ?) Athletics