

| Year 4 | AUTUMN | | | SPRING | | SUMMER | |
|---------------|--|---|--|--|--|--|---|
| Theme: | <i>On Your Marks</i> | <i>Let's Find Out</i> | <i>Let's Celebrate</i> | <i>Back to the Future</i> | <i>When a Knight Won His Spurs</i> | <i>Going Places</i> | <i>Our World; My Future</i> |
| Time: | 3 weeks | 8 weeks | 3 weeks | 8 weeks | 3 weeks | 6 weeks | 6 weeks |
| Literacy | Stories which raise issues or dilemmas – Black Dog Mozart and Lennon/McCartney | Stories from other cultures Poetry – creating images | Persuasive texts | Myths and legends Stories with historical settings Recounts - newspapers | Plays | Information/ Explanation texts Poetry – exploring form | Stories set in imaginary worlds |
| Science | Electricity | | States of Matter | | | Sound – linked to music sessions. | |
| | conductors and insulators; which material protects the superhero from electricity? | Investigating lamps in simple series circuit – link to Diwali, festival of lights. | Water cycle and evaporation - link to drought in India. | | | | |
| Computing | Computing analysis of skills – internet use, word and PowerPoint | 4.6 We are meteorologists link to science and comparison of English and Indian weather. Indian school blogging | 4.1 We are software developers Multiplication games – put on website to use as revision tool over Xmas. | 4.5 We are co-authors Create a mini Wikipedia about aspect of Ancient Greece. | 4.3 We are musicians Link with music sessions – record different instruments from music sessions. | 4.4 We are HTML editors Create web page – use hyperlinks for databases. Movie Maker - trailers | 4.2 We are toy designers Create their lost thing character |
| Humanities/RE | Rights and Responsibilities | Hinduism, Geography. | Christianity in Action | Geography, History | | Map skills, Special places | |
| PSHE | New Beginnings | Getting On. Anti-bullying | Going for Goals | Good to be Me | | Relationships | Changes. Money Week |
| DT | Electrical Systems – simple circuits and switches (including programming and control). Rangoli patterns with lamps for Diwali. | Food – making samosas, chocolate truffles. Structures – packaging for chocolate truffles. CAD. Photo frames – wood work | | | Mother's Day cards Paper mache, plaster of paris tablets, shields, theatre masks, clay tiles etc. | | Mechanical Systems – levers and linkages. Pop-up Books |
| Art | Watercolour skills | Clay work – lamps Compass designs | Packaging designs, poster work. Xmas Cards | Watercolours | | Pencil and pen sketches - minibeasts | Watercolour and pen work |
| Showcase | Superheroes of learning | Bollywood dance, food tasting, rangoli designs, henna, travel brochures etc. Parents invited – evening showcase. | Dragon's Den style pitches. | Museum exhibition – invite Y3. Parents at end of day. | | Computing themed - Expedition movie trailers, databases. Parents invited. | Share pop-up books with Y2. |
| Music | | Indian drums | | (Link to sound scheme of work in science) | | | |
| PE/Games | 1. Games 2. Dance | 1. Swimming 2. Gymnastics | 1. Games 2. Dance | | 1. Olympic Games 2. Gymnastics | 1. Orienteering 2. Dance | 1. Athletics 2. Gymnastics |