

## 2019 Pupil Performance

Pupils in Years 1, 2 and 6 complete the Government Standard Assessment Tests during the summer terms. Pupils in Year 1 are expected to pass the Phonics Screening Test. At Simon de Senlis we have specialist provision for pupils with language and communication difficulties (Wiggins and Robinson classes). Although our pupils make outstanding progress, due to a number of factors it is not always possible for them to achieve average attainment at the end Year 2 and Year 6. We are very proud of our data which celebrates the success of the children from our special unit.

### 2019 Key Stage 2 Attainment

In May 2019, our Year 6 pupils sat the KS2 tests which are now in their fourth year in this format. This is in line with the newly revised more challenging National Curriculum objectives. Pupils' raw test scores are converted into scaled scores to decide whether pupils meet the expected standard for the end of Key Stage 2. The results of these tests are summarised in the tables below.

Please note:

- The first row of results shows the percentage of children at Simon de Senlis who reached the 'Expected Standard' for their age
- The third row shows an average of all children's 'scaled scores' (effectively, their numerical test result). A score of 100 (or above) is considered to be 'at the Expected Standard'
- The fifth row shows the percentage of children achieving at a higher standard
- Blue figures show the national average from all schools in the country

<b>Ks2 Year 6 2019</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>Combined Reading, writing and Maths</b>	<b>English Grammar, Punctuation and Spelling</b>
Pupils working at Expected Standard	67%	82%	77%	63%	79%
National Average 2019	73%	78%	79%	65%	78%
The average 'scaled score' for all pupils	103	n/a	105	n/a	106
National average 'scaled score'	104	n/a	105	n/a	106
Pupils attaining High Standard	26%	22%	23%	12%	36%
Pupils achieving high standard Nationally 2018	27%	20%	27%	11%	36%

# 2019 Key Stage 1 Attainment

<b>Ks1 Year 2 2019</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>Combined Reading, writing and Maths</b>
Pupils working at Expected Standard	72%	73%	77%	70%
National Average 2019	75%	69%	76%	65%
Pupils attaining High Standard	20%	15%	25%	12%
Pupils achieving high standard Nationally 2018	25%	15%	22%	11%

## 2019 Year One Phonics Screening Test

	<b>2019</b>	<b>2018</b>	<b>2017</b>
<b>Meeting Expected standard</b>	92%	84%	90%
<b>Northamptonshire</b>	82%	83%	81%
<b>National Data</b>	81%	83%	82%

**2019 Year 2 Phonics screening Test (this shows the total percentage of Year 2 pupils who have passed the screening either in Year 1 or when rescreened in Year 2)**

	<b>2019</b>	<b>2018</b>	<b>2017</b>
<b>Pass check (without SEND)</b>	95%	98%	99%
<b>Northamptonshire</b>	92%	92%	92%
<b>National Data</b>	91%	92%	92%

## EYFS: Meeting the Good level of Development

	2019	2018	2017
<b>Simon de Senlis</b>	79%	72%	73%
<b>Northamptonshire</b>	71%	70%	71%
<b>National Data</b>	71%	71%	72%

## Progress

New progress measures (released by the Department for Education) compare pupils' Key Stage 2 results to the actual achievements of other pupils nationally with similar prior attainment. Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A **score of 0** means pupils in this school on average do about as well at Key Stage 2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do better at Key Stage 2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do worse at Key Stage 2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress; rather it means that they made less progress than other pupils nationally with similar starting points. For example, if a school has a maths score of -4, this would mean that on average, pupils in that school achieved 4 scaled scores less than other pupils nationally with similar starting points.

	Reading	Writing	Maths
<b>2019</b>	-2.2	-0.6	-1.1
<b>2018</b>	-2.1	-1.4	0
<b>2017</b>	-0.7	0.7	-0.6