



**When we aim high:  
We can make a positive dent in the universe.**



## Your Designated Safeguarding Lead is Mrs Fennelly

If you have a worry you can talk to your teacher or an adult you trust.

We also have other important people in school who know what to do if you have a serious worry – their pictures are below:



Mrs Fennelly  
Headteacher

## Deputy Designated Safeguarding Leads



Mrs De Board  
Assistant Headteacher



Mrs Richards  
Gruffalo Class Teacher



Mrs Holland  
Inclusion Leader



Miss Garrard  
Nurture Lead

**NSPCC**  
**HELPLINE**  
**0800 800 5000**  
[help@nspcc.org.uk](mailto:help@nspcc.org.uk)



## Dates for your Diary



Date	Year group	Event
w/b 6.9.21	All Year Groups	After School Clubs to begin
w/b 13.9.21	Year 3-6	Peripatetic Music Lessons to begin
14.10.21 2:30pm	Year 3	Harvest Assembly to Year 3 parents in school
15.10.21	All Year Groups	Short Reports sent home
19.10.21	All Year Groups	Virtual TLC- booking system to be shared next week
21.10.21	All Year Groups	Virtual TLC- booking system to be shared next week



# Simon de Senlis Primary Weekly Update – 17th September 2021



Dear Parents and Carers,

As we come to the end of the second week, it has been wonderful to see the children settling into their classes and their new routines. This week we have continued to welcome our Reception children and it has been lovely to see them happily play within their environment and get to know their new teachers and friends. This is always such a special time of year as we welcome the new children to school.

This week we have also welcomed our new French teachers to school, who will be teaching French lessons to Years 3, 4, 5 and 6, over the coming year. Knowing that we have experts teaching our children to speak and understand a new language is very exciting and we hope this will instil a love of languages for our Key Stag 2 children.

Children and staff love music at SdS and all children across school have begun learning to listen, appreciate, compose and play music through the Charanga Music Programme. In addition, we have welcomed NMPAT (Northampton Music and Performing Arts Trust) to begin a new annual programme of musical projects across the school. During the year, NMPAT will be teaching children to play a range of musical instruments within 10-week musical projects. Year 3- recorder, Year 4- a brass instrument, Year 5- the Ukulele and Year 6- drums and percussion. With around 25% of children in school also accessing peripatetic music lessons, we know that the skills and knowledge that learning to appreciate and play a musical instrument brings to the curriculum will be wide and far.

Over the week, playtimes have brought many play opportunities for children as they now have a wide range of resources within playtime trugs along with group games that have been purchased from the funds raised from our Grand Tour of Europe sponsored race last year. Many thanks to all who took part in that event. The playground is full of children playing together and developing their imagination and social skills.

The school is a buzz of determined learning, and we are all so proud of every child across all classes.

Enjoy the weekend and I look forward to seeing you next week.

Best wishes Mrs Fennelly



**Emma Radukanu- grit,  
determination and drive =  
success!!**



**Each Friday the classes have a poster that is shared within the Star of the Week celebration. Today we discussed Emma Radukanu and her determination to succeed, along with her resilience to overcome challenges. What a role model she is to us all!**





## Simon de Senlis Primary School



## Reception Places Sept 2022

Come and visit our school this autumn to hear about our ethos and see our wonderful staff and children in our engaging learning environment.

September 23rd 2021 at 6:00pm | October 12th 2021 at 9:30am

November 17th 2021 at 6:00pm | November 30th 2021 at 9:30am

January 6th 2022 at 9:30am

**Book your place at: [www.simondesenlis.org](http://www.simondesenlis.org)**



SimondeSenlis



SdSPprimary



[simondesenlisblogs.org](http://simondesenlisblogs.org)





West  
Northamptonshire  
Council



**It's time  
to apply for  
a Reception  
place**

[www.westnorthants.gov.uk/admissions](http://www.westnorthants.gov.uk/admissions)

## **APPLY FOR A SCHOOL PLACE**

Does your child turn 4 on or  
before 31 August 2022?

**DEADLINE:**  
5 p.m. Saturday  
15 January 2022





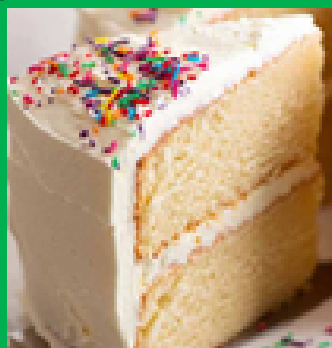
West  
Northamptonshire  
Council

Is your child currently  
in Year 6?

**APPLY FOR  
YEAR 7 AT  
SECONDARY  
SCHOOL**

**DEADLINE:**  
5 p.m. Sunday  
31 October  
2021

[www.westnorthants.gov.uk/admissions](http://www.westnorthants.gov.uk/admissions)



## Miss Garrard says...



Triple P Positive Parenting Programme will be launching online in September 2021 via Youth Works.

This programme is open to parents of children and young people who are awaiting a diagnosis of ASD/ADHD, a child who is in receipt of social and emotional support (in school or externally) and also any parents who would like to further develop positive parenting strategies with their children.

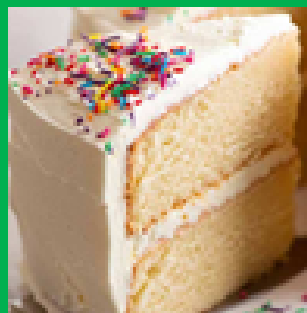
**Over 8 weeks, the course will give families tools to help support their parenting and includes prioritising a parent's own mental wellbeing.**

If you think this course may benefit you, please contact Hannah Garrard or Laura Holland from the school Inclusion Team via the [info@simondesenlis.org](mailto:info@simondesenlis.org) email and they will support you with signing up to the course.

The sessions are pre-recorded videos and if there is enough interest, Hannah Garrard, the Family Support Worker, will host a weekly session where parents can watch this together in school where coffee and cake will be provided too!

Equally, if you would like to complete the course in your own time you will be given a unique access code. This will allow you to access the full course, but at your own pace.





**Miss Garrard says...**  
**Here are some of the topics that will be covered.**



- Cope with difficulties and emotional stress
- Encourage good behaviour
- Prevent tantrums & manage misbehaviour
- Take the stress out of shopping
- Manage problems calmly and without yelling
- Get your child to co-operate and follow instructions
- Strengthen your relationship as you teach them new skills

It will also be great to get together and build a support network with each other if you wish to attend the school sessions.

# Coding Club and Computing Club

Coding Club and Computing Club have made a fantastic start this term using Scratch to explore how to create games, animations, videos and more! We have worked together to animate different characters and are now striding towards using coding to create even more. Over the next few weeks, Computing Club will start to use a range of software to create Sways, PowerPoints and more! Additionally, our Coding Club will continue to use Scratch whilst also learning the important skills needed to be a Digital Leader!



Have you ever wanted to create your own game or animation?

You can access Scratch for free at home! You can find Scratch using this link:

<https://scratch.mit.edu/>

Be sure to share any creations with Mr Howley!

## ALL ABOUT MATHS...

Number skills (place value, addition, subtraction, multiplication and division) need to be mastered in order for pupils to access all of the different maths topics at Key Stage 1 and Key Stage 2. This is why it is so important for us to build the firm foundations in primary school so that children have a deep understanding and are able to apply this knowledge and understanding right the way through school and into their adult lives. Regular practise of these skills at home will help support learning in school, we have access to some great resources to support you with this:

### FLUENCY

The recall of mathematical facts - frees the mind to think about concepts, recognise relationships and make connections



<https://play.ttrockstars.com/>

### FLEXIBILITY

Allows children to choose the appropriate strategy for solving a problem and using another to check the results. Knowing and understanding why they are doing what they're doing and when to use a different method



<https://play.numbots.com/>

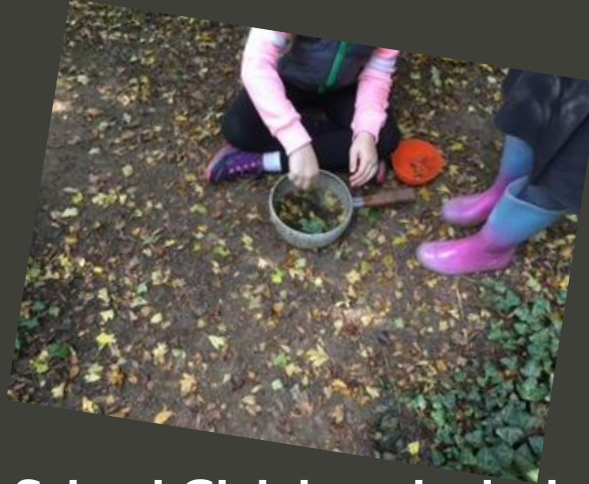
### EFFICIENCY

The ability to carry out problems easily using efficient methods - stops children from going off track when solving problems



<https://www.bbc.co.uk/cbeebies/shows/numberblocks>



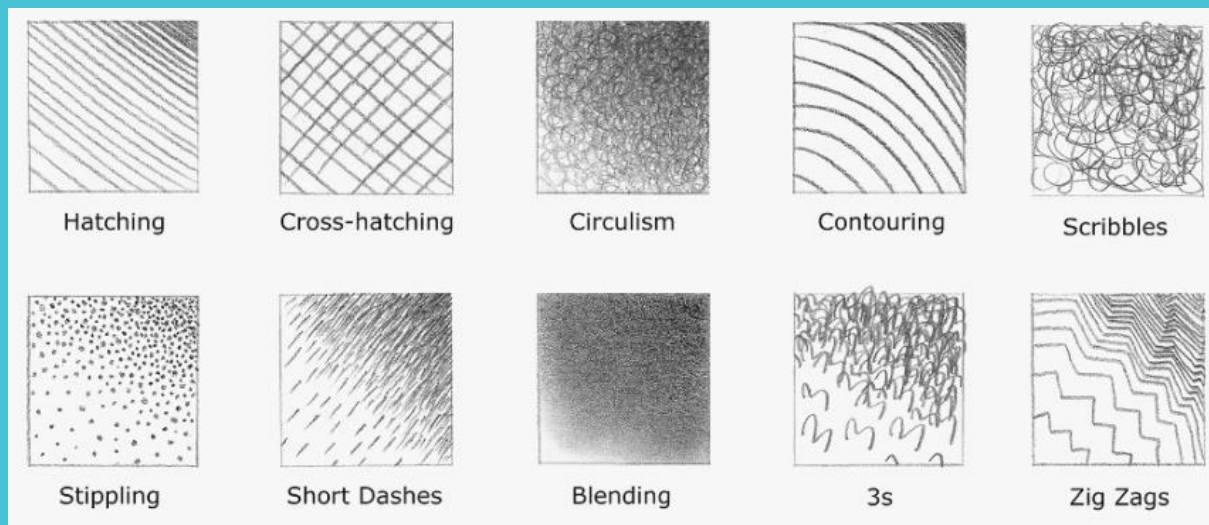


**Members of Forest School Club have had a brilliant time in the beautiful sunshine this week. We collected sticks to make our initials, wrote our names with sticks in the mud, balanced on logs and made leaf and berry soup and chocolate mud cake.**

**We look forward to hearing what you might make in your garden or local park over the weekend. Can you find five differently shaped leaves to add to your soup? Collect stones and sticks and place them on the ground to make the shape of the letters in your name, challenge your family members to make their initials too!**

**If you have any old kitchen utensils including saucepans, frying pans, backing trays, measuring spoons we would love to give them a new home in our mud kitchen!**

**Enjoy being outside!  
Mrs Egan and Miss Birch**



**During Art lessons across school, children enjoy learning many techniques, one being sketching and shading. The children are taught to create pencil dictionaries; where they create different patterns on the page which have varying shades. These pencil skills in shading are then transferred to sketching objects, scenery or people to add depth and tone to the children's work.**

**Drawing can be a very relaxing activity and it is always great to learn a new skill. You could challenge your friends and family to explore at least 5 ways of shading a square to create different tones.**

**We are very excited that the school library is back open this year for all year groups to use! Every year group has enjoyed spending time in the library over the past 2 weeks and finding joy in the variety of books on the shelves.**

**Your child may now bring home a library book, alongside their reading books each week. It would be wonderful for you to share these books together as a family and enjoy reading for pleasure. Here are some ways to help you to enjoy reading together at home.**

- If you can, turn off the TV, radio and computer. It's easier for both of you to enjoy the story without any other distractions.
- Take a look at the pictures. You don't just have to read the words on the page. Maybe there's something funny in the pictures that you can giggle about together, or perhaps your child enjoys guessing what will happen next.
- Ask questions and talk about the book. Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions. Give them space to talk, and ask how they feel about the situations in the story.
- Have fun! There's no right or wrong way to share a story – as long as you and your child are having fun.
- Don't be afraid to act out situations or use funny voices... your children will love it!

**Miss Gedney and Mrs Parker**



# Simon de Senlis Primary

## Head lice

**Head lice are very common in young children and their families. They do not have anything to do with dirty hair and are picked up by head-to-head contact.**

**Check if it's head lice:**

- **Head lice are small insects, up to 3mm long.**
  - **They can be difficult to spot in your hair.**
- **Head lice eggs (nits) are brown or white (empty shells) and attached to the hair.**

**Please check your children's hair regularly and see the link below for more information**

**<https://www.nhs.uk/conditions/head-lice-and-nits/>**



Head lice eggs (nits) are brown or white (empty shells) and attached to the hair.



Head lice are small insects, up to 3mm long.

## Lunches

Please don't forget to book, and pay for, your children's school dinner on School Grid or send a packed lunch with a drink.



Please clearly name all:

- Water bottles
- Lunch boxes
- Uniform
- Anything delivered into the office





Join our SDS active at home by trying out some of these activities each week- Miss Bland

## Warm up activity

# journey round the body

Get your heart pumping and muscles moving



## how to play

Mark out a safe play area. Then stick six cards numbered 1-6, in different places around the area. Write an activity on each that targets a different part of the body. How about 'lungs' – jump ten times and shout as you count? Or 'muscles' – do five star jumps?

Divide the group between the numbered areas. Then everyone has to find their pulse (at the wrist or neck) and count it for ten seconds. Write down your number or make sure you remember it. Then jog, or hop or jump round the circuit with a partner and do the activity at each spot. After each activity take your pulse again for ten seconds – watch how it rises!

**Safety:** make sure there is enough space between the areas for everyone to do the activity.

## equipment

Cones, skipping ropes, balls or other equipment, depending on the activities you choose.

## sporting connection

This activity helps you warm up, get your muscles moving and your heart pumping.

That's the ideal way to start training for just about any Olympic or Paralympic sport from archery to golf.



## did you know?

The modern day Olympic motto in Latin is "citius, altius, fortius" which means faster, higher, stronger. Paralympian Danielle Brown lives out this motto – she's won Archery Gold despite her physical challenges.



## Key Skills

**Your child's weekly key skills will be set each Friday on their Office 365 account within their Class Teams page and will need to be completed by the following Wednesday. If you are having problems accessing your child's account, please speak to your child's class teacher.**

**Children in Reception will be set key skills on their Tapestry account when they are full time in school.**

**Learning at home and the revision of skills has a huge impact on children's progress and attainment, therefore the work you complete with your child will enable them to more confidently access their learning in the classroom.**

All National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on new issues of concern which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, facts and tips for adults.

## BACK TO SCHOOL

### Online Safety Tips for Children

Wow, it's September already! The month when autumn officially starts and ... oh yeah, the beginning of a new school year. Every cloud has a silver lining though! Another term means new friends to make, different stuff to learn, fresh online trends to jump on and exciting new games to play on your phone, computer or console. We've compiled a list of our top tips to ensure that - whether you're going online to chat, research things or just have fun - you can do it safely.

#### Be cautious with your profile

Be careful not to give out too much info on your social media or gaming profiles. Details like your full name, address or school's name could all help strangers to actually find you offline. A trusted adult can help you make your profiles private - so only your family and actual friends can contact you.

#### Lock your devices

Taking your phone or tablet to school? Turn password protection on. It keeps your private info safe and stops anyone accessing your device without permission. Passwords should be memorable to you - but difficult for anyone else to guess. Get a trusted adult to write it down in case you forget it!

#### Be smart with screen time

Too much screen time, especially just before bed, can affect your quality of sleep. Losing sleep, or not sleeping well enough, messes with your concentration and energy levels. Try muting notifications so you don't get pinged late at night: you'll feel fresher and more focused the next day.

#### Know how to deal with bullies

Sadly there are people online who enjoy picking on other users. If you ever feel like you're being bullied online - by anyone, not just someone from school - talk to a trusted adult about it. Together, you can discuss possible steps, such as blocking or reporting the person who's targeting you.

#### Manage online relationships wisely

Most people in a relationship chat to their partner online. Just be mindful that once you send a pic or message (even if it's private), you no longer control who else might see it. Messaging someone you've never actually met - and who might not be who they say - is definitely best avoided.

#### React well to inappropriate content

When you're researching something online, there's always a chance of finding content that makes you feel uncomfortable or upset. If this happens, you can report it as inappropriate and (hopefully) get it taken down. Tell a trusted adult what happened: they'll help you decide what to do next.

#### Report offensive in-game chat

If you game online with your mates, you'll know things can get competitive and heated on the in-game chat. Playing against people you don't know (especially if they're older) raises the risk of offensive comments and even threats. Our advice? Find out how to block or mute those bad losers.

#### Learn to spot fake news

If you're looking into a topic for homework or a project, be careful not to get taken in by fake news: content that's deliberately created to mislead people. Check the story with credible sources, like the BBC or Sky News. Trust your instincts, too - if it seems too unbelievable to be true, it's probably fake.

#### Keep it 'real' with online friends

Everyone enjoys adding friends and followers on social media. It's important, though, that the people you interact with online really are your friends. If they're just random people you've connected with to increase your contacts, you don't know if they could be trolls or bullies (or worse).

**NOS National Online Safety**  
#WakeUpWednesday

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) @natonlinesafety /NationalOnlineSafety @nationalonlinesafety





## **Friends of SdS Annual General Meeting**

Thursday 7<sup>th</sup> October 2021

7:00 - 8:30pm

In the school hall

A great chance to meet new people and get involved  
in your school community.



## PRE-LOVED UNIFORM SALE



- All uniform items available, including PE kit, shoes, bags, etc
- All sizes available
- No set prices, just donations for Friends of SdS
- Suggested donations: £2 per logo item, £1 all others

**School uniform sale in the playground on  
Tuesday 21st & Wednesday 22nd September  
after school.**



If you have any uniform you would like to donate, contact us on: [fosdsenlis@gmail.com](mailto:fosdsenlis@gmail.com)  
or private message us on the Friends of SdS Facebook page



## Coming soon from the Friends of SdS...



**Design your own Christmas cards, tags and wrapping paper with Cauliflower Cards. Look out for the design sheet and order form - in book bags at the end of next week.**





# What is Beat the Street?

Beat the Street is a fun, free initiative that will see Northampton transformed into a giant game!

See how far you can walk, cycle, run, scoot and roll in just 6 weeks. There are great challenges to enjoy and prizes up for grabs.

The game will start on 22 September and end on 3 November 2021.

Go to the web site above for more information and to sign up.  
Log your distance under **SDSActive** for us to be seen on the  
leaderboard.



### Getting Started

The first thing you need to do is ask each of your team mates to pick up a card and map from your local distribution point. Find your nearest online at [beatthestreet.me/northampton/faqs](https://beatthestreet.me/northampton/faqs).

The next step is to ask your team mates to create an account online and connect their card to their account and join your team. You'll be able to monitor your progress throughout the game.



### Promote your participation in Beat the Street

Don't forget to let your friends, supporters, members or customers know you're playing Beat the Street. Find out how to get the most out of Beat the Street with our Digital Team Toolkit.

If you have any questions, email

[team.northampton@beatthestreet.me](mailto:team.northampton@beatthestreet.me)



Northampton

### Climb the leaderboard and win prizes!

Each journey helps your team earn points and climb the leaderboards. We will be giving hundreds of pounds worth of sports vouchers to the top community teams on the Total Points and Average Points leaderboards at the end of the game.

**Teams need to recruit 12 members by 27 October to remain on the Community Leaderboard and be eligible to win prizes. If you are unable to do so, your team will be moved to our Small Teams Leaderboard where you can compete for a trophy.**

We also have an individual leaderboard where you can track your individual progress and the top scorer in the area will receive a trophy to celebrate their achievement.

Throughout the game our registered players can also win Lucky Box prizes and take part in special bonus events. Keep an eye on social media and our website to find out what's happening in your local area throughout the game.





Reading is important, because if you can read, you can learn anything about everything and everything about anything.

We are looking for volunteers who are able to offer 1 or 2 hours a week to volunteer in school. We primarily need people to listen to children read but may also ask you to help with art activities and other group work.

What we need from you:

- 1 or 2 hours per week of your time.
- A lateral flow test taken on the morning you are volunteering.
- A DBS check completed prior to coming into school.

What we can offer you:

- A warm, welcoming environment where your donation of time is incredibly appreciated.
- Fantastic children to work with.
- A sense of satisfaction that you are making a difference.

Please email [jennifer.deboard@simondesenslis.org](mailto:jennifer.deboard@simondesenslis.org) if you are interested/ would like to chat about what it entails.





## **Vacancy**

**Due to the expansion of school meals dolce are currently recruiting mobile general assistants & mobile cooks.**

**These posts will be covering the local area and are term time only, full training, uniform and mileage at 45p per mile is paid on top of the hourly rate.**

**If you are interested in joining dolce please contact Jane Philips  
on 07393014875 [jane.philips@dolce.co.uk](mailto:jane.philips@dolce.co.uk)**

# A NEWSPAPER FOR OUR CHILDREN ON THE FOLLOWING PAGES

17TH SEPTEMBER

Click to add text





## Tulip Wind Turbines?

Renewable energy sources are often seen as a solution for our future power needs. In many places around the world, wind is one of these sources. Energy can be generated through wind turbines, but have you ever seen a wind turbine shaped like a tulip? Flower Turbines, a wind turbine firm based in the Netherlands and also in the US, produce exactly that! The company say their turbines 'look like rotating Tulips and are a work of art, something that will proudly announce your commitment to sustainability'. Recently, they assembled their biggest turbine yet in the middle of a workshop space in Rotterdam. Flower Turbines already produce a 1 metre mini model and 3 and 6 metre models, but the new creation nears 7 metres in height with 5 metre blades. They are also available in a range of colours! Flower Turbines are committed to producing turbines that are efficient, beautiful, sustainable, low noise, perform better closer together and pose less danger to birds or other wildlife.



*Pictured: The newest tulip shaped wind turbine  
Source: Flower Turbines*



# Cows Need Help MOO-VING!



Pictured: A Swiss cow being airlifted

Source: @Inquirerdotnet Twitter

About ten cows have been moo-ved from their summer pastures in the Swiss mountains by helicopter! The cows were injured so unable to descend with the rest of the 1000-strong herd, who walked down the mountainside. Using a mesh harness suspended by a length of cable, the cows took to the skies. They were met by farmers who helped them land safely using guide ropes and were then able to transport them in trailers for the rest of their journey. Farmer Jonas Arnold said: 'One reason for the helicopter transport is that you can't reach some pastures by car, and the other is that some cows are injured, so they don't have to walk all the way down.' The cows are heading to Urnerboden, in Switzerland, where they will take part in the annual cow parade.



# Your thoughts on last week's news...

*I think a good Olympic sport is one that is fun to watch and lots of countries take part in it.*

*Walter – age 7*



*Something that anyone can do.*

*Philip – age 9*

*Something that doesn't need a lot of expensive equipment.*

*Jackson – age 11*

What was your opinion on this week's news? Visit our discussion area, found here:

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)  
to share your thoughts!

*I think a good sport is one that is lots of fun for everyone! People watching and people doing!*

*Emilia – age 9*

I think...



YOUR  
COMMENTS

Share your thoughts on our online  
discussion board:  
[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

Email: [help@picture-news.co.uk](mailto:help@picture-news.co.uk) Tweet: @HelpPicture  
or post to: Picture News Ltd, Colber Lane, Bishop  
Thornton, Harrogate, North Yorkshire, HG3 3JR

[www.picture-news.co.uk](http://www.picture-news.co.uk)

Since 2017