



# Simon de Senlis Primary Weekly Update – 24th September 2021



## Your Designated Safeguarding Lead is Mrs Fennelly

If you have a worry you can talk to your teacher or an adult you trust.

We also have other important people in school who know what to do if you have a serious worry – their pictures are below:



Mrs Fennelly  
Headteacher

## Deputy Designated Safeguarding Leads



Mrs De Board  
Assistant Headteacher



Mrs Richards  
Gruffalo Class Teacher



Mrs Holland  
Inclusion Leader



Miss Garrard  
Nurture Lead

**NSPCC**  
**HELPLINE**  
**0800 800 5000**  
[help@nspcc.org.uk](mailto:help@nspcc.org.uk)



## Dates for your Diary

Date	Year group	Event
14.10.21 at 2:30pm	Year 3	Harvest Assembly to Year 3 parents in school
15.10.21	All Year Groups	Short reports sent home
19.10.21	All Year Groups	Virtual TLC - booking system to be shared on 28.9.21
21.10.21	All Year Groups	Virtual TLC - booking system to be shared on 28.9.21



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Dear Parents and Carers,

As the evenings draw in, it has been wonderful to see so many children enthused by the Beat the Street initiative and the challenge of finding the beat boxes and gathering the reward points. Many children have told me that their whole family are planning on finding as many boxes as possible this weekend - I hope you enjoy this new adventure if it is on your weekend plan.

In school, we have now welcomed all our Reception children and we look forward to them starting full time from Monday. The group are already settling into school life well; making friends, playing together, getting to know their new environment and starting to learn. It is wonderful for them to be a part of the SdS family and I know there will be many successes.

We have also started to welcome prospective parents of children who will be beginning school in September 2022 to our school tours. It has been a joy to share with them the school ethos, our curriculum and the wide range of experiences that children take part in throughout their journey at SdS.

This week, we were able to share our successful writing model to a group of teachers from other schools, who were amazed at the high-quality writing that has already taken place in such a short space of time. It is wonderful to see that all children across the school have been producing such high-quality work across the whole curriculum and engaging so well in their learning.

Please enjoy the weekend, read lots, talk lots and I look forward to seeing you on Monday.

Best wishes

Mrs Fennelly



**Each Friday the classes have a poster that is shared within the Star of the Week celebration. After three weeks of great learning, we discussed thinking about our targets to improve and how we will achieve those targets.**





Simon de Senlis Primary - 24th September 2021



# Simon de Senlis Primary School



## Reception Places Sept 2022

Come and visit our school this autumn to hear about our ethos and see our wonderful staff and children in our engaging learning environment.

September 23rd 2021 at 6:00pm | October 12th 2021 at 9:30am

November 17th 2021 at 6:00pm | November 30th 2021 at 9:30am

January 6th 2022 at 9:30am

**Book your place at: [www.simondesenlis.org](http://www.simondesenlis.org)**



SimondeSenlis



SdSPprimary



[simondesenlisblogs.org](http://simondesenlisblogs.org)





West  
Northamptonshire  
Council



**It's time  
to apply for  
a Reception  
place**

[www.westnorthants.gov.uk/admissions](http://www.westnorthants.gov.uk/admissions)

# APPLY FOR A SCHOOL PLACE

Does your child turn 4 on or  
before 31 August 2022?

**DEADLINE:**  
5 p.m. Saturday  
15 January 2022





West  
Northamptonshire  
Council

Is your child currently  
in Year 6?

**APPLY FOR  
YEAR 7 AT  
SECONDARY  
SCHOOL**

**DEADLINE:**  
5 p.m. Sunday  
31 October  
2021

[www.westnorthants.gov.uk/admissions](http://www.westnorthants.gov.uk/admissions)



## Miss Garrard says...

### Cycle safety for children

Cycling is a fun and healthy way for your child to get around, but there are dangers to be aware of. By setting a good example and making sure your child is trained and has the right clothing and equipment, you can help keep them safe. Check out this website for more information: [Cycle safety for children | nidirect](https://www.nidirect.gov.uk/articles/cycle-safety-for-children)

#### Protective helmets

On average half of the road injuries received by cyclists are to the face and the head. Make sure your child always wears a correctly-fitted helmet to protect against head injuries should they fall. It should be worn correctly, which means it:

- is positioned squarely on their head, sitting just above the eyebrows and not tilted back or tipped forwards
- must be a snug fit
- should not stop them seeing clearly or cover their ears
- has its straps securely fastened and not twisted, with only enough room for two fingers between their chin and the strap



#### The rules of the road

When your child is out and about, you should encourage them to follow the basic rules of the road:

- look behind before they turn, overtake or stop
- use arm signals before they turn
- obey traffic lights and road signs
- do not ride on the pavement unless there is a sign saying they can
- do not cycle next to another person on a narrow road
- watch out for car doors opening suddenly when passing parked cars





**There is space available in the NMPAT woodwind classes.  
If you are interested, please contact the school office.**

Be



With a



It is extremely important that we know what our children are doing online and how we can keep them safe. The internet is an amazing invention, but at the same time, it is a very dangerous place for children. We want our children to reap the benefits of it but also keep them safe.

Children are accessing technology and the internet at a younger age than ever before. It's never too early to talk to your child about what they do online and who to tell if they come across anything online that makes them feel worried, scared, or sad.

Explore together. Ask your child to show you their favourite websites and apps and what they do on them. Listen and show interest and encourage them to teach you the basics of the site or app.

Be non-judgemental. Explain that you would never blame them for anything that might happen online, and you will always give them calm and loving support.

Supervise your child while they're online. Keep the devices your child uses in communal areas of the house such as in the living room or kitchen where an appropriate adult is able to supervise. It is not safe for 4-7-year-olds to access the internet unsupervised in private spaces, such as alone in a bedroom or bathroom.

S is for safe



Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.

M is for meet



Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

A is for accepting



Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.

R is for reliable



You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.

T is for tell



Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline - 0800 11 11 or [www.childline.org.uk](http://www.childline.org.uk)

Be SMART with a heart



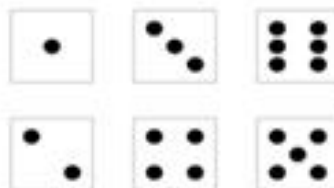
Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.



## Maths



### Subitising

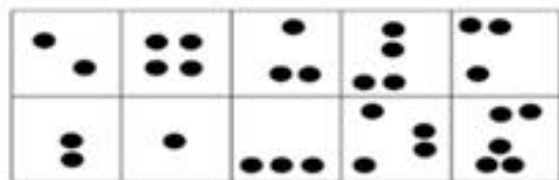


*Another great way to help your child get speedy in maths is to practice subitising. Subitising is the ability to instantaneously recognise the number of objects in a small group without the need to count them. Subitising is an essential part of developing number sense and accelerates understanding of addition and subtraction.*

#### How can you help?

Practicing subitizing can be done at home or whilst you are out and about. You can subitise anything. How many rocks? How many ducks can we see? You can use dice, cards, play board games, watch subitising rocks on you tube and other great musical maths. The Numbots app is also a great way to practice subitising!

**Give it a go!**



### Maths Resources At Home:

Turn your 'pop it' into a hundred square using a permanent pen write the numbers 1-100 and use this to count, calculate and notice patterns.



An egg box and anything that can be used as counters (conkers are great at this time of year) is an excellent maths tool for practising number bonds to 10 ( $6 + 4 = 10$ )

Dice are perfect for early subitising – how many do you see without counting?





## Creative Writing at Home!

**If you are looking for some creative writing ideas, story prompts or ways to get your child to use their imagination when talking and writing, have a look at this great website.**

Imagine a giant box is delivered to your front doorstep with your name on it. What's inside and what happens when you open it?

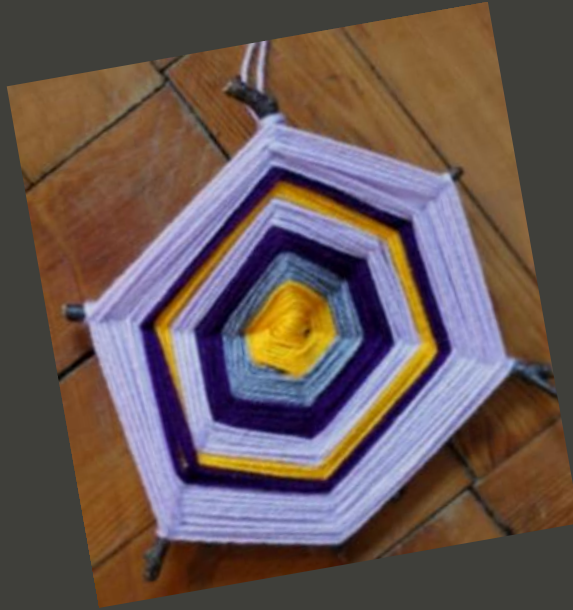
<https://thinkwritten.com/writing-prompts-for-kids/>



**You could even encourage your child to start their own writing journal where they could record their stories, poems and thoughts. Some of the prompts on this website could be used as conversation starters or even spark a debate around the dinner table one evening!**

**We know the value talk and spoken language has on children's reading and writing. When children are exposed to more rich language in school and at home, this increases their confidence and communication skills as well as helping them to become better readers and writing.**

**Miss Gedney and Mrs Parker**



**Members of Forest School Club have had a great time out in the woods in the school grounds this week. The children worked building dens and started to create a twig weaving decoration with wool. It might take a few weeks to make the decorations but the children have made a great start on them.**

**Why not make a den in your garden or park, you could collect sticks and lean them together to meet at a point. A small den is perfect for your favourite cuddly toy too!  
Enjoy being outside!**

**Mrs Egan and Miss Birch**



**Over the next month we will be creating poppies using plastic bottles to contribute to the Remembrance display organised by East Hunsbury Parish Council which will be on display in the local community. Please send in any empty, clean plastic bottles to be used for this project. Please feel free to make your own poppies at home too!**



# Simon de Senlis Primary

## Head lice

**Head lice are very common in young children and their families. They do not have anything to do with dirty hair and are picked up by head-to-head contact.**

**Check if it is head lice:**

- **Head lice are small insects, up to 3mm long.**
  - **They can be difficult to spot in your hair.**
- **Head lice eggs (nits) are brown or white (empty shells) and attached to the hair.**

**Please check your children's hair regularly and see the link below for more information**

**<https://www.nhs.uk/conditions/head-lice-and-nits/>**



Head lice eggs (nits) are brown or white (empty shells) and attached to the hair.



Head lice are small insects, up to 3mm long.



Good Thing

It's Good to Grow  
from Morrisons

\*Items subject to availability and colour variation  
Majority of stores and online. Minimum spend. Conditions and exclusions apply. [itsgoodtogrow.co.uk/terms](https://itsgoodtogrow.co.uk/terms)

MMM2935-1030582

It's Good to Grow  
from Morrisons



FREE gardening  
equipment  
for your school



Find out more by visiting  
[itsgoodtogrow.co.uk](https://itsgoodtogrow.co.uk) and logging in.



# Welcome to It's Good to Grow

At Morrisons we want to support you to get the next generation growing, because the more kids know about how food's grown and made, the better they'll eat, now and in the future.

In this pack are some items to place around your school to tell parents and children that you're collecting.

Included are...

- An awareness Banner to place at the front of your school
- An awareness Poster to place around the school entrances
- A collection goal Poster to show parents and children the equipment you're collecting for
- A target Poster to update parents and children on your school's progress

You also have your own school dashboard on [itsgoodtogrow.co.uk](https://itsgoodtogrow.co.uk)

Here you can...

- Find helpful resources
- View your token count
- See how many people are collecting for you
- View the products you'll be able to redeem

And much more!

Visit [itsgoodtogrow.co.uk](https://itsgoodtogrow.co.uk) to download resources



## How it works...

- 1 Morrisons customers download the MyMorrisons app
- 2 They sign in or register to MyMorrisons and select the school they wish to collect for
- 3 They scan the app at checkout or use online when shopping
- 4 For every £10 spent they will receive a **Grow Token** to donate to their chosen school
- 5 Your school can exchange your **Grow Tokens** for free gardening equipment after the collection period

**Grow Tokens** can be exchanged for things like...



Mini Greenhouses



Wheelbarrows



Plant Pots



Watering Cans



Trowels & Spades



Seeds

...and much, much more!



## SATURDAY TRACK CLUB

Rugby & Northampton Athletics Club are pleased to announce a new 6-week athletics course for young athletes in Northampton and surrounding areas. It runs from Saturday 2<sup>nd</sup> October to Saturday 13<sup>th</sup> November.



This course will give an introduction to the track and field events – running, jumping and throwing and is suitable for all – from total novices to more seasoned athletes – no experience required – just lots of energy. The emphasis will be on fitness, skills and fun!!

### When

Saturday mornings 10-15 till 11-15

### Where

The sessions will take place at the Moulton College athletics track

### Who

The sessions are open to both club and non- club athletes NO EXPERIENCE NECESSARY

### Costs

### Costs

R&N members – free

Non-club athletes – £25 per 6 week block

**Ages – CHILDREN MUST BE 7 YEARS OR OLDER**



Places are limited and will be assigned on a first come, first served basis.

To register or for further information, please mail the address below.

The first session is due to take place on SATURDAY 2<sup>nd</sup> OCTOBER

[contactus@rugbyandnorthamptonac.org](mailto:contactus@rugbyandnorthamptonac.org)



## throwmania

How good are you at hitting targets in a limited space?

Hello SDS active at home, why not try these throwing games this week. **Miss Bland.**



Supporting your school to provide 30 of the daily 60 active minutes recommended.

## how to play



This is a great game for practising controlled throwing in limited space. First create channels of varying widths with marker cones or chalk lines. Then select a variety of objects for throwing, like throwalls, throwing scarves and bell balls. Within the channels, set up a range of targets to aim objects at. Here are some ideas:

**Target 1** - a series of hoops in the shape of the Olympic rings to roll balls into

**Target 2** - buckets to throw into

**Target 3** - place a large ball in the channel to aim at

**Target 4** - draw a target on the floor in chalk

Move the targets, or players, further away for an even bigger challenge!

**Safety:** make sure there's enough space between channels and the area behind the targets is free of people.

## equipment

Hoops, ropes, throwall, throwing scarves, Frisbee, bell balls, goalball, balloon ball, koosh ball.

## sporting connection



Aiming, shooting and reaching targets in a limited space are all part of golf, bowling or fencing. Throwmania helps these skills by creating boundaries within which the activities must be played in.

## did you know?

After the Paris 1924 Games, the Italian and Hungarian teams settled a scoring controversy with a real-life duel.



## **Friends of SdS Annual General Meeting**

Thursday 7<sup>th</sup> October 2021

7:00 - 8:30pm

In the school hall

A great chance to meet new people and get involved  
in your school community.





## Friends of SdS Pre- Loved uniform

Thanks to all of those who supported our pre –loved uniform sale. We are pleased to report that we raised over **£300** that will be put towards this year's fundraising projects.



## Coming, next week, from the Friends of SdS...



Design your own Christmas cards, tags and wrapping paper with **Cauliflower Cards**. Look out for the design sheet and order form - in book bags on **Thursday 30th September**.



## Beat the Street

We hope you are having fun collecting your points within the Beat the Street game.

Remember to go to the web site to sign up.  
Log your distance under SDSActive for Simon de Senlis to be seen on the leader board.





## Getting Started

The first thing you need to do is ask each of your team mates to pick up a card and map from your local distribution point. Find your nearest online at [beatthestreet.me/northampton/faqs](https://beatthestreet.me/northampton/faqs).

The next step is to ask your team mates to create an account online and connect their card to their account and join your team. You'll be able to monitor your progress throughout the game.



## Promote your participation in Beat the Street

Don't forget to let your friends, supporters, members or customers know you're playing Beat the Street. Find out how to get the most out of Beat the Street with our Digital Team Toolkit.

If you have any questions, email

[team.northampton@beatthestreet.me](mailto:team.northampton@beatthestreet.me)



Northampton

## Climb the leaderboard and win prizes!

Each journey helps your team earn points and climb the leaderboards. We will be giving hundreds of pounds worth of sports vouchers to the top community teams on the Total Points and Average Points leaderboards at the end of the game.

**Teams need to recruit 12 members by 27 October to remain on the Community Leaderboard and be eligible to win prizes. If you are unable to do so, your team will be moved to our Small Teams Leaderboard where you can compete for a trophy.**

We also have an individual leaderboard where you can track your individual progress and the top scorer in the area will receive a trophy to celebrate their achievement.

Throughout the game our registered players can also win Lucky Box prizes and take part in special bonus events. Keep an eye on social media and our website to find out what's happening in your local area throughout the game.





Reading is important, because if you can read, you can learn anything about everything and everything about anything.

We are looking for volunteers who are able to offer 1 or 2 hours a week to volunteer in school. We primarily need people to listen to children read but may also ask you to help with art activities and other group work.

What we need from you:

- 1 or 2 hours per week of your time.
- A lateral flow test taken on the morning you are volunteering.
- A DBS check completed prior to coming into school.

What we can offer you:

- A warm, welcoming environment where your donation of time is incredibly appreciated.
- Fantastic children to work with.
- A sense of satisfaction that you are making a difference.

Please email [jennifer.deboard@simondesenis.org](mailto:jennifer.deboard@simondesenis.org) if you are interested/ would like to chat about what it entails.



**Due to the expansion of school meals dolce are currently recruiting mobile general assistants & mobile cooks. These posts will be covering the local area and are term time only, full training, uniform and mileage at 45p per mile is paid on top of the hourly rate.**

**If you are interested in joining dolce please contact Jane Philips  
on 07393014875 [jane.philips@dolce.co.uk](mailto:jane.philips@dolce.co.uk)**



# A NEWSPAPER FOR OUR CHILDREN ON THE FOLLOWING PAGES

24TH SEPTEMBER

Click to add text





## Record-breaking Grandma

At 98 years of age, Edith Murway-Traina deadlifted upward of 150 pounds (68kg) to become Guinness World Records' oldest female competitive powerlifter. The great-great-grandmother, from Florida, is a former dance instructor and performer so physical fitness has always played a part in her life. But it wasn't until the spritely age of 91, after visiting the gym with a friend, that Edith took up weightlifting. She said: 'I saw all these other ladies lifting weights, and it looked interesting. I picked up a couple of weights and had to prove to myself that I could accomplish this.' Before long, Edith was on the senior team, competing and bringing home awards. She added: 'I think in my nineties, I became more aware of the need for people to be recognised for who they are, or what they are, or how they are and it's the most beautiful thing in the world.' Turning 100 years of

age last month, Edith is currently training for her next competition, which takes place in November, and hopes to bring home yet another winner's cup to add to her growing collection!



*Pictured: Edith Murway-Traina deadlifting*

*Source: @I\_giangregorio Twitter*



# Children's Code in Force



Pictured: A child using a tablet  
Source: Canva

A data protection code for children has come into effect in the UK. Known as the Age Appropriate Design Code or the Children's Code, the legislation means all online services, likely to be accessed by children, are required to make the digital world less intrusive. Apps, online games, search engines, web and social media sites are now required by law to respect children's privacy and personal data, which will reduce their exposure to intrusion and risk. Baroness Beeban Kidron, chair of 5Rights, a children's charity, said: 'This new legislation recognises for the first time that the digital world, like the real world, must treat children differently. This marks a new era of responsibility from the tech industry. It's a great day for children.'





## World's Largest Plastic Recycling Plant

Plastic is a man-made material that is used to make many items we use every day, such as clothing, carrier bags, toys and crisp packets. Its versatility makes it incredibly popular; it can be made into all sorts of shapes, sizes and colours. Sadly, most plastic isn't biodegradable, so it doesn't rot away. Over time, many of us have attempted to reduce the plastic we use and find environmentally friendly alternatives and when we cannot, we recycle. Sweden has announced plans to build the world's largest and most modern facility for plastic recycling, Site Zero. Swedish Plastic Recycling (Svensk Plaståtervinning) is now investing heavily in the facility, which will be able to recycle all plastic packaging from Swedish households and make plastics circular – completely without any CO2 emissions. Mattias Philipsson, CEO of Swedish

Plastic Recycling, said: 'We are doubling our capacity and will be able to handle 200,000 tonnes of plastic packaging per year. This creates the conditions needed for receiving and eventually recycling all plastic packaging from Swedish households.' Site Zero will be built in the city of Motala and is due to open in 2023.



*Pictured: Many everyday items are made using plastic*  
Source: Canva



# Your thoughts on last week's news...

*I think yes as it includes different disabilities in the same sport. I also think no as they can't know if they could beat Olympians so there should be another Olympic and Paralympics for them to mix.*

*Kallum – age 9*



What was your opinion on this week's news? Visit our discussion area, found here:

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)  
to share your thoughts!

*I think the Paralympics do make us include and think more about people with disabilities - whether mental or physical. Also, I think the 'Impossible to Ignore' campaign may make a difference so that people won't tell disabled people they can't do something.*

*Eddie – age 10*

I think...



**YOUR  
COMMENTS**

Share your thoughts on our online  
discussion board:  
[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

Email: [help@picture-news.co.uk](mailto:help@picture-news.co.uk) Tweet: @HelpPicture  
or post to: Picture News Ltd, Colber Lane, Bishop  
Thornton, Harrogate, North Yorkshire, HG3 3JR