



## Your Designated Safeguarding Lead is Mrs Fennelly

If you have a worry you can talk to your teacher or an adult you trust.

We also have other important people in school who know what to do if you have a serious worry – their pictures are below:



Mrs Fennelly  
Headteacher

## Deputy Designated Safeguarding Leads



Mrs De Board  
Assistant Headteacher



Mrs Richards  
Gruffalo Class Teacher



Mrs Holland  
Inclusion Leader



Miss Garrard  
Nurture Lead

**NSPCC**  
**HELPLINE**  
0808 800 5000  
[help@nspcc.org.uk](mailto:help@nspcc.org.uk)



## Dates for your Diary

Date	Year group	Event
15th December	Whole School	Dolce Christmas lunch
16th December	Whole School	The Friends Christmas Raffle Draw
17th December	Whole School	Christmas Party Day- more information to come



## KS 2 Christmas Performance Dates for your Diary

Date	Year group	Time
Tuesday December 7th	The Players and Year 4	10:00-11:00 in the school hall
Tuesday December 7th	The Players and Year 3	1:30-2:30 in the school hall
Wednesday December 8th	The Players and Year 5	1:30-2:30 at St Benedicts Church
Thursday December 9th	The Players and Year 6	1:30-2:30 at St Benedicts Church



## KS 1 Christmas Performance

Date	Year group	Time
Monday December 13th	Reception	1:30-2:00 in the school hall
Monday December 13th	Year 2	2:00-2:30 in the school hall
Monday December 13th	Year 1	2:30-3:00 in the school hall
Tuesday December 14th	Reception	9:30-10:00 in the school hall
Tuesday December 14th	Year 2	10:00-10:30 in the school hall
Tuesday December 14th	Year 1	10:30-11:00 in the school hall



Dear Parents and Carers,

As we approach the mid-point of our second term, it has been a pleasure to continue to see how each child across the school is growing in confidence, self-esteem and within their learning. The focus on learning in classes and the determination and drive for all children to improve is so clear to see. Our work on children receiving feedback on their own learning and knowing what to do next to improve is evident across all classrooms. Children have shown me how they are taking on their next steps and practicing them in order for them to be embedded in all learning.

As you know, a child's learning development is a partnership between school and home and so, as always, I am thankful for all you do at home to support your child and their learning. Research shows clearly the definite link between the completion of ongoing learning at home and the increased levels of confidence and attainment for children of all ages. If you can do only one thing, please read to, and with, your child on a daily basis as we know this has an enormous impact on a child's reading and overall attainment in school.

As the weather turns colder, please enjoy your weekend and I look forward to seeing you all next week.

Mrs Fennelly



The Royal British Legion



**A huge Thank you, you raised a wonderful £640.56**



## POPPY APPEAL

Thank you very much for helping  
with our Appeal.

289-42  
£ 351-14.....  
was collected by you.

Without your help, we would be unable to  
continue our vital welfare and benevolent work.

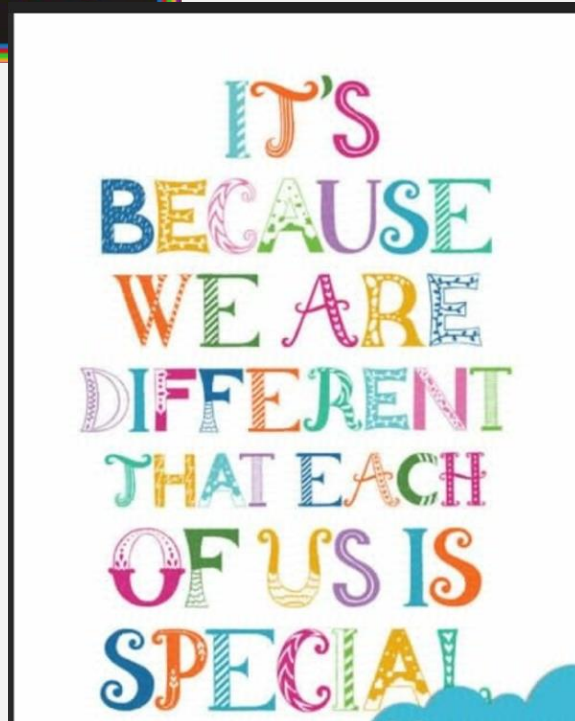
Yours sincerely

Local Honorary Organiser

District Total (if available) £ .....

Registered Charity No. 219279

# Simon de Senlis Primary Weekly Update – 26th November 2021



**Each Friday the classes have a poster that is shared within the Star of the Week celebration.**

**This week we discussed how we are all different. We have different thoughts, feelings, opinions, beliefs and appearance.**

**These differences are what create our diverse community and we are here to celebrate ourselves and accept others.**



**Come along to see the KS1 and the KS2 choir perform at the Hunsbury Festive Fair on Saturday.**



**LibraryPlus**  
**Hunsbury Festive Fair**  
in partnership with East Hunsbury Parish Council

**Saturday 27th November 11am - 4pm**  
Hunsbury Library, Overslade Close, Northampton, NN4 0RZ


Browse a wide variety of stallholders selling handmade and festive goods

Enjoy performances from local children's choirs throughout the day


Watch the switch-on of our big Christmas tree lights when the fair closes

Purchase a warm drink and a sweet treat from our cafe, ran by the East Hunsbury Women's Institute

**ENTRY IS FREE!**  
Parking is limited. Walk if possible!

 West Northamptonshire Council

 LIFE

 East Hunsbury Parish Council





**Every Christmas, instead of children sending cards to each other at school, we hold a collection for others who are less fortunate than ourselves. This year, we will be supporting Re:Store Northampton.**

**Re:Store are a food bank charity who support many families within our local community and across Northampton. Although they have enough food to donate to families at this time, they don't have enough toiletries and sundries such as:**

**shampoo, shower gel, shaving foam, toothpaste, toothbrushes, plus any baby toiletries.**

**Our Christmas Collection will be for the above and in doing so we will be sending our help and support to families for the same price as a box of Christmas cards. Please bring any donations to school from Monday.**



This term in PSHE (Personal, Social, Health and Economic) lessons we have been Celebrating Difference. We recognise the importance of valued family and friends, whilst understanding that every bodies family is different. Children talk about similarities and differences and that it is OK for friends to have differences without it affecting their friendship. In times of conflict or disagreement, the children will be able to use techniques to calm themselves down and discuss a technique called 'solve it together.' We will discuss the positive emotions attached when giving and receiving compliments and the feelings associated with this. The children will talk about their own uniqueness and what is special about themselves.

At Simon de Senlis, we believe every child is truly unique and special.

Mrs Twigg

**Miss Garrard says:**

**A REMINDER**

Lessons begin with morning tasks in all classrooms at 8.45am. We know a prompt start in the morning has huge benefits on a child's learning. Unfortunately, repeated lateness can mean children missing vital input required for the day ahead.

**Please ensure your child arrives to school on time each morning.**



# CODING WITH SCRATCH

All the screenshots below are from the coding projects our computing clubs and KS2 children have created so far this term on Scratch. Why don't you have a go and share your screenshot with us at [info@simondesenlis.org](mailto:info@simondesenlis.org).





## What is Scratch?

Scratch is a website where you can create games, songs and more through coding and programming using algorithms.



## What you can do?

There are numerous projects you can create on Scratch, the best thing about it is it doesn't matter what level you are! If you are a beginner or a professional, Scratch is useable for everyone.

## How to create a project?

When you go onto the scratch, go to the top left-hand corner and press 'create'. Then you can insert characters, code blocks and bring your project come to life!





## What Parents & Carers Need to Know about TIKTOK

**13+**

TikTok is a video-sharing social media app which lets people create, view and download (using 15-second clips). Typically, these are videos of users lip-synching and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around a billion users worldwide.

**AGE-INAPPROPRIATE CONTENT**

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for including drug and alcohol abuse, scenes of suicide and self-harm, or young users acting in a sexually suggestive way. The sheer volume of content is impossible to moderate properly, so parents are advised to keep their child's account private and to use the app's parental controls.

**EXPLICIT SONGS**

TikTok primarily features music videos of users lip-synching and dancing to music. Usually, these feature popular songs and comedy clips. However, some users have uploaded explicit songs, which is not suitable for children. Parents should check the app's parental controls to ensure that only appropriate content is visible.

**TIKTOK FAME**

The app has created its own celebrities. Over 100 million users have gained fame, with some becoming millionaires. This can lead to children wanting to become famous, which is not healthy. Parents should talk to their child about the risks of fame and the importance of privacy.

**HAZARDOUS VISIBILITY**

Communicating with others is a key part of the app. However, it can be risky, especially for young users. Parents should ensure their child's account is private and that they are not sharing personal information. It is also important to teach children about the risks of online communication.

**ADDICTIVE NATURE**

TikTok is designed to be addictive. It uses a variety of techniques to keep users engaged, such as autoplay, infinite scrolling, and notifications. This can lead to children spending too much time on the app, which can affect their schoolwork and sleep.

**IN-APP SPENDING**

There is an in-app store for purchasing virtual gifts, which can be used to support creators. Parents should ensure their child's account is private and that they are not spending money on the app. It is also important to teach children about the risks of online spending.

## Advice for Parents & Carers

**TALK ABOUT ONLINE CONTENT**

Discussing your child's online activity is important. Encourage them to share their experiences and to ask for help if they are unsure. It is also important to teach them about the risks of online communication and the importance of privacy.

**MAINTAIN PRIVACY SETTINGS**

The default settings for TikTok are set to 'private'. This means that only people who you approve can see your videos. Parents should ensure their child's account is private and that they are not sharing personal information.

**LEARN ABOUT REPORTING AND BLOCKING**

With the correct privacy settings applied, TikTok is a safe place for children. However, if you notice anything that is inappropriate, you should report it to the app. It is also important to teach children about the risks of online communication and the importance of privacy.

**ENABLE FAMILY PAIRING**

Family Pairing allows parents to control their child's account. This includes setting screen time limits, restricting content, and enabling Family Link. Parents should ensure their child's account is private and that they are not spending money on the app.

**USE RESTRICTED MODE**

In the app's 'Restricted Mode', you can limit the content your child sees. This includes restricting content to 'Safe' or 'Moderate'. Parents should ensure their child's account is private and that they are not spending money on the app.

**MODERATE SCREEN TIME**

Screen time limits are important for children's health. Parents should ensure their child's account is private and that they are not spending money on the app. It is also important to teach children about the risks of online communication and the importance of privacy.

**Meet Our Expert**

Dr. Sarah Jones is a child and adolescent mental health specialist. She has experience in working with children and young people who are struggling with mental health issues. She is available for consultations and can be contacted via email at [sarah.jones@nhs.uk](mailto:sarah.jones@nhs.uk).

**National Online Safety**

#WakeUpWednesday

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) @nationalonlinesafety



## MATHS

What your child needs to know:

Year 1 Count in multiples of 2, 5 and 10. Recall and use doubles of all numbers to 10 and corresponding halves.

Year 2 Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.

Year 3 Recall and use the multiplication and division facts for the 3, 4, 8 and 11 multiplication tables.

Year 4 Recall and use multiplication and division facts for multiplication tables up to  $12 \times 12$ .

Year 5 Revision and application of all multiplication and division facts up to  $12 \times 12$ .

Year 6 Revision and application of all multiplication and division facts up to  $12 \times 12$ .

### Useful links:

[Times tables games - Learn them all here!](#)

[Multiplication - Times Tables \(mathsisfun.com\)](#)

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

[Daily 10 - Mental Maths Challenge – Topmarks](#)



## A simple way to help your children with letters, words, vocabulary and spelling at home!



### Exploring Letters with Scrabble Tiles



Scrabble tiles are easy to find on online shops such as Amazon.

Alternatively, why not make you own set of letter tiles using paper, card or old pieces of wood and marker pens!



Here are some great ways that you can use Scrabble tiles for learning:

- Younger children can **spell their names** on the table or on their scrabble trays
- Older children can make **sight words**, and then **swap out a letter** to form a new word
- **spell a name** with the tiles, and then **re-arrange** to see how many new words can be made from the name
- Organise the scrabble tiles **alphabetically**, searching for, and then laying out “A, B, C, D...”
- Place scrabble tiles on the table, face up, and **call out letters** for the children to find
- Place the tiles face down, and **play “memory”** by flipping over two at a time, trying to make matches
- To build motor skills, try **stacking the tiles** and building towers, or lay them out side-by-side to make **letter trains**
- **Sorting/counting** – find all the A tiles and count them up etc.
- **Make the highest scoring word** you can from a set number of tiles
- **Create the most exciting adjective / verb / adverb** using the smallest amount of tiles
- Put the tiles together into the most interesting **sentence** you can make
- **Make up your own game or challenge** with the tiles!

**Mrs Parker and Miss Gedney**



## Standing Long Jump PE Home Learning

### Time to Learn:

- Place a starting marker on the floor.
- Stand beside the starting marker on two feet, how far can you jump landing balanced on two feet?
- Challenge a partner to see who can jump the furthest.
- If you have space, place down a marker at 8.31m, the distance Greg Rutherford jumped to win a gold medal in 2012. How many jumps does it take to jump that distance?



Can you focus on your technique and concentrate on your landing?



Work on your own to develop your technique. Each time you jump and land on two feet you score a point.



What other jumping records are there? Can you try and beat them by practising lots?



Challenge other family members to see how many jumps it takes them to equal Greg Rutherford!

Remember your techniques from PE sessions and land safely. Try out the challenges. Enjoy

Miss Bland





Books...

...Chocolate

Christmas treats...



The draw will take place on  
Friday 17<sup>th</sup> December

## Christmas Colour Raffle

Wiggins/  
Robinson class – **ORANGE**  
Year R – **RED**  
Year 1 – **BLUE**  
Year 2 – **GREEN**  
Year 3 – **YELLOW/GOLD**  
Year 4 – **SILVER**  
Year 5 – **PINK/PURPLE**  
Year 6 – **WHITE**



...Stationary

Toiletries...

...Bottles

Please bring contributions into school  
by Monday 13th December

Tickets available now on ParentMail!



## **Are you looking for part time job?**

**We are looking to recruit a reliable and committed Lunchtime Supervisor to join our hard-working team. The successful candidate will be able to work effectively as a member of the team, have excellent interpersonal skills and consistently support the school values and approaches.**

**Start date ASAP.**

**Days of work: Monday – Friday**

**Starting salary: Grade C, Point 2 (£18,198 FTE – pro-rata). Hourly rate £9.43**

**Contract: Permanent, 5 hours per week (term time only – 38 weeks per year)**

**If you are interested and would like more details or would like to apply please email: [info@simondesenlis.org](mailto:info@simondesenlis.org)**



Simon de Senlis Primary - 26th November 2021



# Simon de Senlis Primary School



## Reception Places Sept 2022

Come and visit our school this autumn to hear about our ethos and see our wonderful staff and children in our engaging learning environment.

September 23rd 2021 at 6:00pm | October 12th 2021 at 9:30am

November 17th 2021 at 6:00pm | November 30th 2021 at 9:30am

January 6th 2022 at 9:30am

**Book your place at: [www.simondesenlis.org](http://www.simondesenlis.org)**



SimondeSenlis



SdSPprimary



[simondesenlisblogs.org](http://simondesenlisblogs.org)







Northamptonshire Music and Performing Arts Trust

There are places available for Woodwind lessons, for more information please email [info@simondesens.org](mailto:info@simondesens.org)





**Dolce Christmas lunch  
is Wed 15 December**



## CHRISTMAS LUNCH 2021

**- MAINS -**  
Roast Turkey  
Roasted Vegetable & Stuffing Tart

**- SIDES -**  
Carrots  
Peas  
Optional Brussel Sprouts  
Chipolata, Gravy  
Roast Potatoes

**- DESSERTS -**  
Chocolate & Orange Pudding  
Fruit  
Yoghurt

**dolce**  
schools catering





PACESETTER  
SPORTS & WELLBEING



# CHRISTMAS HOLIDAY CLUBS

MONDAY 20TH - THURSDAY 23RD DECEMBER

CHILDCARE  
VOUCHERS  
ACCEPTED

**ABINGTON  
PDC**

**9AM - 4PM  
£22.50 PER DAY**

**MULTISPORTS &  
GYMNASTICS**

Northampton NN1 5JS

**96%**

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ABBAY COMMUNITY THEATRE PRESENTS

# AGATHA CRUSTY

## and the PANTOMIME MURDERS



2 - 4 DECEMBER 2021 7.30PM

ABBAY CENTRE, NORTHAMPTON    TICKETS £8/£3

[www.abbeycommunitytheatre.co.uk](http://www.abbeycommunitytheatre.co.uk)



*noda*  
Inspired by a nation's theatre





West  
Northamptonshire  
Council



**It's time  
to apply for  
a Reception  
place**

[www.westnorthants.gov.uk/admissions](http://www.westnorthants.gov.uk/admissions)

## **APPLY FOR A SCHOOL PLACE**

Does your child turn 4 on or  
before 31 August 2022?

**DEADLINE:**  
5 p.m. Saturday  
15 January 2022



## Share the Light!



This Christmas we'd like to help share some joy. Whilst the festive period is a happy time for many, there are some who find it a trickier time, perhaps feeling lonely or sad. We've chosen a special image by illustrator Lucy Burvant called Christmas kindness to help inspire you to think of kind words to use during the festive period.





## To take part:

- 1 Look at the image and talk about what you can see. What do you think might be happening?
- 2 Read the caption written by the illustrator Lucy Burvant, 'The creature with the bells tied on was sad, not scary, and the kind little girl was brave.' Share what you think this means.
- 3 Why do you think the animal is sitting on top of the lamp? What is the child trying to do? There is distance between both of them - why and how can they close that gap?
- 4 Use the lamp template to write down the words you think the little girl is saying to the creature to encourage them to come down from the lamp. Share why you chose the words or phrases you did.
- 5 Can you send or present your lamps to others in your local community?



## We'd love to see and read the messages on your lamps!

Use the hashtag **#sharethelight** on social media and email them to us at [help@picture-news.co.uk](mailto:help@picture-news.co.uk)

The campaign will run between 1st and 15th December.



**"The creature with the bells tied on was sad, not scary, and the kind little girl was brave."**

**What words of kindness did the little girl speak to the creature?**

Use the hashtag **#sharethelight** on social media and email them to us at [help@picture-news.co.uk](mailto:help@picture-news.co.uk). The campaign will run between 1st and 15th December.



# **A NEWSPAPER FOR OUR CHILDREN ON THE FOLLOWING PAGES**

**26TH NOVEMBER 2021**







## British Landscape Podcast

Podcasts are a popular way for people to listen to audio content. They are a series of episodes that can be downloaded, streamed or listened to through apps. Often, people use their mobile phones so they can listen to their favourite podcasts on the go, using headphones or in the car. Recently, a podcast, which lets listeners tune in to sounds of the British landscape, has become a success. The podcast, Radio Lento, was created 18 months ago by parents, Hugh Huddy and Madeleine Sugden. Each episode lasts between 15 and 90 minutes and features the sounds of the landscape – no music or talking. Madeleine said: 'We've covered approximately 400 miles on foot in search of places to record, not the usual chocolate box places, but ones with interesting sounds, such as Spaghetti Junction and industrial

locations. For us, it is about finding and sharing beauty from everyday places.' Radio Lento will soon hit 115,000 downloads, with many people being inspired to listen to the landscape not just look!



*Pictured: Spaghetti Junction and a tranquil forest!*  
Source: Canva



# Record Breaking Balloonist



*Pictured: Rémi Ouvrard standing on top of the hot air balloon*

*Source: @PixiedustJtT Twitter*

A 28-year-old Frenchman has broken the world record for standing on top of a hot air balloon at altitude. Rémi Ouvrard stood on top of the balloon at a height of more than 3,637m (two and a quarter miles) over Chatellerault, in the west of France. The balloon was operated by Remi's father, Jean-Daniel Ouvrard. Rémi Ouvrard said that there was: 'good wind direction, good light, good speed. Perfect conditions to make this flight.' The stunt was for France's annual Telethon, which is a charity campaign raising money for research into rare neuromuscular diseases. The altitude chosen was not random, it was selected as it matches the phone number digits of the Telethon campaign, 36-37.





## Hundreds Hop Onto Bike Bus

Every Friday morning in the Eixample district, Barcelona, hundreds of people travel to school together on a very special bus, the Bicibus or Bike Bus! There are three stops along the way where parents and children are welcome to join with their bikes, scooters or roller blades. The Bicibus all started when five families started cycling to school together in support of bike lanes and safer, quieter roads. Mireia Boix, a parent of a 5-year-old son, who takes the Bicibus, said: 'Bicycles are a means of transportation and if a 5-year-old can ride a bike to school it means that everyone else could. If the population uses their bikes, there will be a healthier, quieter and overall better city to live in.' The Bicibus route takes 25 minutes and travels down the busy Entença Street, where three schools are located. As it grew, it acquired its own police escort.



*Pictured: The Bicibus in action  
Source: @CunillGuillem Twitter*



# Your thoughts on last week's news...

*Humans have hunted too many animals into extinction, we must act to help elephants now before they are another species we lose forever.*

*Morella – age 10*

*Elephants need tusks to keep them safe.*

*Lillian and Maisy, age 6*



*Elephants are great animals and should be protected. Some people do the wrong thing by hunting them down I do not think this is a good idea. Protect our beautiful animals*  
*Alfie – age 10*

What was your opinion on this week's news? Visit our discussion area, found here:

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)  
to share your thoughts!

I think...



**YOUR  
COMMENTS**

Share your thoughts on our online  
discussion board:  
[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

Email: [help@picture-news.co.uk](mailto:help@picture-news.co.uk) Tweet: @HelpPicture  
or post to: Picture News Ltd, Colber Lane, Bishop  
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