

W	V	E	R	T	I	C	A	L	L	<p>Seek</p> <p>Find</p> <p>Random</p> <p>Sleuth</p> <p>Backward</p> <p>Vertical</p> <p>Diagonal</p> <p>Wikipedia</p> <p>Horizontal</p> <p>Word Search</p>
R	O	O	A	F	F	L	S	A	B	
A	C	R	I	L	I	A	T	O	A	
N	D	O	D	K	O	N	W	D	C	
D	R	K	E	S	O	O	D	D	K	
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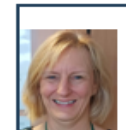
Global Word Search Day

Designated Safeguarding Lead

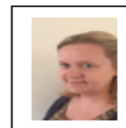


Joanne Fennelly.
Headteacher

Deputy Designated Safeguarding Leads



Rachel Rosevear. Deputy Headteacher



Jennifer de Board.
Assistant Headteacher



Laura Cunningham. Inclusion Lead



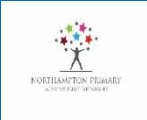
Hannah Garrard.
Family Support Worker



Natalie Richards. EYFS Lead



Simon de Senlis Primary Weekly Update – 12th January 2024



Dear Parents and Carers,

What a pleasure the term continues to be with such wonderful behaviour for learning from the children and such happy faces throughout the school.

It has been amazing to see The Merchant of Venice unit grow throughout the week and no doubt you have been told lots about the story and characters. Please do keep the date free of Friday February 2nd to come and see your child's written and art outcome as part of the Shakespeare Showcase. This is always a very popular event, and the children are always so proud to show you their hard work. We're looking forward to welcoming Simon Aston, the Local Authority Online Safety lead on Monday January 15th and all parents and carers are invited to attend the parent session after drop off at 8:45am-9:45am.

As always, enormous thanks for all you do to support your child's learning and for your continued support of the school.

Please enjoy the weekend and I look forward to seeing you on Monday.

Mrs Fennelly

Simon Aston
Local Authority Online Safety Lead

Simon will be delivering his online safety session to all parents and carers on Monday January 15th after drop off from 8:45am to 9:45am.

Please come along to the front entrance. We look forward to seeing you there.

Dates for your



Date	Year group	Event
January 31st	All Year Groups	Fun night – 3.15pm-5.00pm watching Lightyear.
February- date to be decided	All Year Groups	Nearly New Clothes Sale- more information to come.
February 2nd	All Year Groups	RSC Merchant of Venice whole school showcase. Come and see your child's final pieces of work.
February 9th	All Year Groups	Short Reports Sent Home.
13th & 15th February	All Year Groups	Parents Evenings 3:30pm-6:30pm. Booking is open.
21st March	Rowling class	Recorder performance to parents at 09:30.

**Booking is open to book your Appointment for
Parents Evenings**

Browse to

<https://simondesenlisorg.schoolcloud.co.uk/>



Thunk of the Week

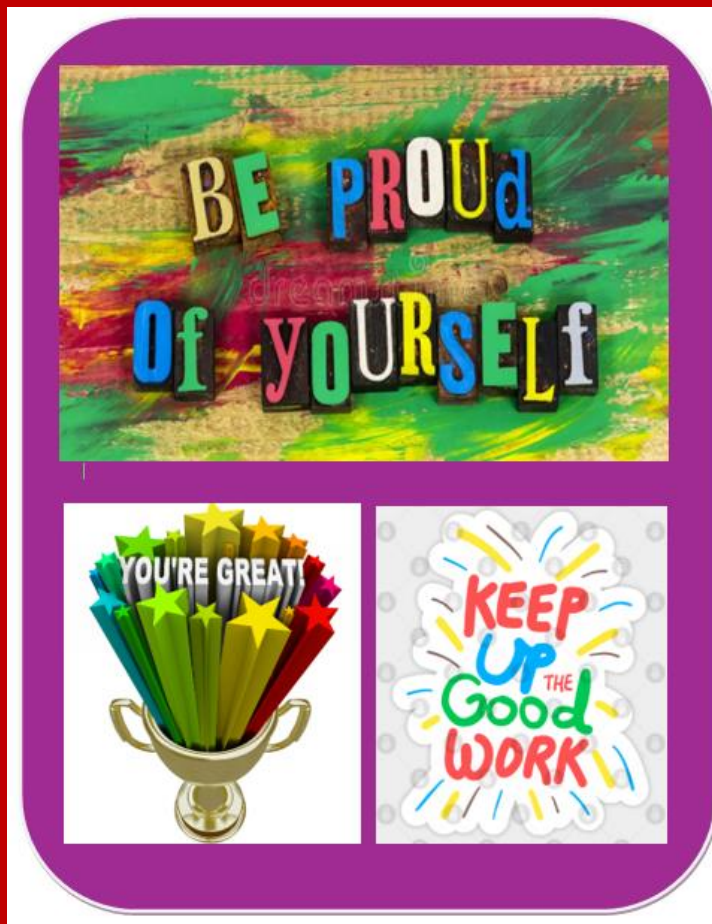
A **thunk** is an **unusual question** that makes you **think**. A beguiling question about everyday things that stops you in your tracks and helps you start to look at the world in a whole new light.

**Which is your
favourite day of
the week and
why?**



Make up and hair dye

Please note that we do not allow make up in school and children should not have dyed hair. These are part of the home school agreement that all parents and carers have signed.



This week we shared our pride to all children regarding their fabulous learning behaviours and the great things that everyone has achieved as a result of their determination and drive.

Well done everyone!!

Jewellery and PE

All jewellery and watches should be removed for PE for health and safety reasons.

If your child has their ears pierced, they must remove these for PE. Adults in school will be not be able to do this for your child.



Food Aid / Community Larders. No referral required

Day	Time	Location	Membership / costs
Monday	1:30pm – 2:15pm	Roade village Hall. Bailey Brooks Lane. NN7 2LS	Access to all. £10 subscription, £5 p/w
Monday	4pm – 7pm	McCarthy Dixon Food Larder @ Swan & Helmet. Northampton Town Centre	No referral - Turn up £5 per 8 Items
Tuesday	2pm – 3pm & 6pm - 7pm	The Nest, Woodford Halse Primary Academy, Scrivens Hill, Woodford Halse, NN11 3SU.	Access to all. £10 subscription, £5 p/w
Tuesday	4pm – 7pm	McCarthy Dixon Food Larder @ Swan & Helmet. Northampton Town Centre	No referral - Turn up £5 per 8 Items
Wednesday	11am - 1pm	Dostiyo Community Fridge. Northampton Town Centre	No Criteria
Wednesday	4:15pm – 6pm	Towcester Community Larder Riverside Centre, Islington Road, Towcester, NN12 6AU	Access to all. £10 subscription, £5 p/w
Wednesday	4:30pm – 5:15pm	Brixworth Community Larder	Access to all. £10 subscription, £5 p/w

Food Aid / Community Larders. No referral required

Day	Time	Location	Membership / costs
Wednesday	5:30pm – 6:15pm	Moulton Community Larder	Access to all. £10 subscription, £5 p/w
Wednesday	4pm – 7pm	McCarthy Dixon Food Larder @ Swan & Helmet. Northampton Town Centre	No referral - Turn up £5 per 8 Items
Thursday	10am – 11:30am	Towcester Community Larder Riverside Centre, Islington Road, Towcester, NN12 6AU	Access to all. £10 subscription, £5 p/w
Thursday	11am - 1pm	Dostiyo Community Fridge. Northampton Town Centre	No Criteria
Thursday	4pm – 7pm	McCarthy Dixon Food Larder @ Swan & Helmet. Northampton Town Centre	No referral - Turn up £5 per 8 Items
Friday	4pm – 7pm	McCarthy Dixon Food Larder @ Swan & Helmet. Northampton Town Centre	No referral - Turn up £5 per 8 Items
Saturday	12pm - 2pm	McCarthy Dixon Food Larder @ Swan & Helmet. Northampton Town Centre	No referral - Turn up £5 per 8 Items
Sunday	12pm - 2pm	McCarthy Dixon Food Larder @ Swan & Helmet. Northampton Town Centre	No referral - Turn up £5 per 8 Items

NEARLY NEW CHILDREN'S CLOTHING SALE AT SdS



The Eco Ambassadors and the School Council are planning a Nearly New Children's Clothing sale in the last week of the first term (February). We would be grateful, if you're having a clear out over the holiday, please save any good quality children's clothes to donate.

More details, dates and times to come.....





Play Leader Update

Our playleaders are continuing to lead and organise play zones at lunchtime. They will be encouraging children to follow the School Games Values and be handing out stickers as rewards. Can you collect them all?

Stay Active - Miss Bland

Reading Ambassador Update

Our Reading Ambassadors are preparing for the opening of our new reading shed. There will be some books to enjoy at break time and lunch time with some new books arriving soon! We can't wait to get our reading area set up on the playground for all to enjoy.

Congratulations to everyone who completed the Christmas reading bingo challenge during the holiday – you are all star readers!

Well done to our Reading Ambassadors, you're making a difference!!

Wellbeing Leader Update

Our wellbeing leaders are continuing to share strategies in their class to support positivity. They are also working hard on creating well-being posters to display across the school, to promote positive well-being for all. Some fantastic ideas were shared about what can improve our wellbeing.

Eco Ambassador Update

We are continuing to plan our Nearly New clothes sale. It will be an opportunity to recycle good quality children's clothing and raise money for future work on the environment in school.

Well done Eco Ambassadors- you're making a real difference! Mrs Fennelly

School Council Update

This week we worked with the Eco Ambassadors to discuss the venture for the new year- a Nearly New Clothes Sale. It will be an opportunity to recycle good quality children's clothing and raise money for future work on the environment in school.

In addition, we placed a classroom rule poster in every class, sharing the rules we have all agreed,

Well done School Council- you're making a real difference! Miss Twigg



If you have a new phone number, change your email, or move house, please email:

info@simondesensilis.org

with your new contact details



SAVE THE DATE

The Friends of Simon de Senlis would like to give you advanced warning about the date of the school summer fete.

We are delighted to let you know that this year, the fete will be held on Saturday 29th June, 2024. We look forward to seeing you all at this amazing school community event.

See you there!



IN ASSEMBLY THIS WEEK

This week we kicked off our assemblies for 2024. In ks1, the children thought about all the things we measure and realised that we learn so much that we cannot measure it all. We then revisited our learning about the British Values of Individual Liberty, The Rule of Law, Tolerance, Mutual Respect and Democracy.

In Ks2, we discussed the values that are important to us personally, those that are important to our school and those that are valued by our local community and country.



Sports - Cycling

Did you get a new bike for Christmas?

Have you visited the Northampton Bike Park, a multi terrain specialist park with trails and tracks for bikers and walkers. The site is FREE for all to use so why not set of on a new adventure and develop some cycling skills.

Follow the link for more information;

<https://northamptonbikepark.org/>

Stay Active.



Miss Bland



British Cycling has a tool to help parents introduce pedalling and teach more kids to ride, UK Ready Set Ride is split into three stages (Prepare 2 Ride, Balance and Pedals) which provide families with all they need to support children to start cycling.

Follow the link and watch the video clips for fun activities to do;
<https://www.britishcycling.org.uk/go-ride/article/20200325-getinvolved-Getting-the-most-out-of-UK-Ready-Set-Rid-0>

School Mental Health Leads

Ms Cunningham and Miss Cotterill are the Mental Health Leads at Simon de Senlis

If you have any worries or concerns about any aspect of your child's mental wellbeing please speak to your child's class teacher or contact us in school.



Laura Cunningham

Inclusion Leader
Deputy Designated Safeguarding Lead
Mental Health First Aider



Hannah Garrard

Family Support Worker
Deputy Designated Safeguarding Lead
Mental Health First Aider

January can be a difficult time of the year, take a look at these 10 key suggestions for happier living taken from the Action for Happiness website-

[About Us | Action for Happiness](#)



Giving

Do kind things for others



Relating

Connect with people



Exercising

Take care of your body



Awareness

Live life mindfully



Trying Out

Keep learning new things



Direction

Have goals to look forward to



Resilience

Find ways to bounce back



Emotions

Look for what's good



Acceptance

Be comfortable with who you are



Meaning

Be part of something bigger

Happier January 2024

SUNDAY



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

1 Find three things to look forward to this year

2 Make time today to do something kind for yourself

3 Do a kind act for someone else to help brighten their day

4 Write a list of things you feel grateful for and why

5 Look for the good in others and notice their strengths

6 Take five minutes to sit still and just breathe

7 Learn something new and share it with others

8 Say positive things to the people you meet today

9 Get moving. Do something active (ideally outdoors)

10 Thank someone you're grateful to and tell them why

11 Switch off all your tech at least an hour before bedtime

12 Connect with someone near you - share a smile or chat

13 Take a different route today and see what you notice

14 Eat healthy food which really nourishes you today

15 Get outside and notice five things that are beautiful

16 Contribute positively to your local community

17 Be gentle with yourself when you make mistakes

18 Get back in contact with an old friend

19 Focus on what's good, even if today feels tough

20 Go to bed in good time and allow yourself to recharge

21 Try out something new to get out of your comfort zone

22 Plan something fun and invite others to join you

23 Put away digital devices and focus on being in the moment

24 Take a small step towards an important goal

25 Decide to lift people up rather than put them down

26 Choose one of your strengths and find a way to use it today

27 Challenge your negative thoughts and look for the upside

28 Ask other people about things they've enjoyed recently

29 Say hello to a neighbour and get to know them better

30 See how many people you can smile at today

31 Write down your hopes or plans for the future



ACTION FOR HAPPINESS

Happier · Kinder · Together

The DfE's 10 top tips for parents to support children to read at home.

1. Encourage your child to read

Reading helps your child's wellbeing, develops imagination and has educational benefits too. Just a few minutes a day can have a big impact on children of all ages.

2. Read aloud regularly

Try to read to your child every day. It's a special time to snuggle up and enjoy a story. Stories matter and children love re-reading them and poring over the pictures. Try adding funny voices to bring characters to life.

3. Encourage reading choice

Give children lots of opportunities to read different things in their own time - it doesn't just have to be books. There's fiction, non-fiction, poetry, comics, magazines, recipes and much more. Try leaving interesting reading material in different places around the home and see who picks it up.

4. Read together

Choose a favourite time to read together as a family and enjoy it. This might be everyone reading the same book together, reading different things at the same time, or getting your children to read to each other. This time spent reading together can be relaxing for all.

5. Create a comfortable environment

Make a calm, comfortable place for your family to relax and read independently - or together.

6. Make use of your local library

Libraries in England are able to open from 4 July, so visit them when you're able to and explore all sorts of reading ideas. Local libraries also offer brilliant online materials, including audiobooks and ebooks to borrow. See [Libraries Connected](#) for more digital library services and resources.

7. Talk about books

This is a great way to make connections, develop understanding and make reading even more enjoyable. Start by discussing the front cover and talking about what it reveals and suggests the book could be about. Then talk about what you've been reading and share ideas. You could discuss something that happened that surprised you, or something new that you found out. You could talk about how the book makes you feel and whether it reminds you of anything.

8. Bring reading to life

You could try cooking a recipe you've read together. Would you recommend it to a friend? Alternatively, play a game where you pretend to be the characters in a book, or discuss an interesting article you've read.

9. Make reading active

Play games that involve making connections between pictures, objects and words, such as reading about an object and finding similar things in your home. You could organise treasure hunts related to what you're reading. Try creating your child's very own book by using photos from your day and adding captions.

10. Engage your child in reading in a way that suits them

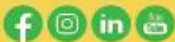
You know your child best and you'll know the best times for your child to read. If they have special educational needs and disabilities (SEND) then short, creative activities may be the way to get them most interested. If English is an additional language, encourage reading in a child's first language, as well as in English. What matters most is that they enjoy it.



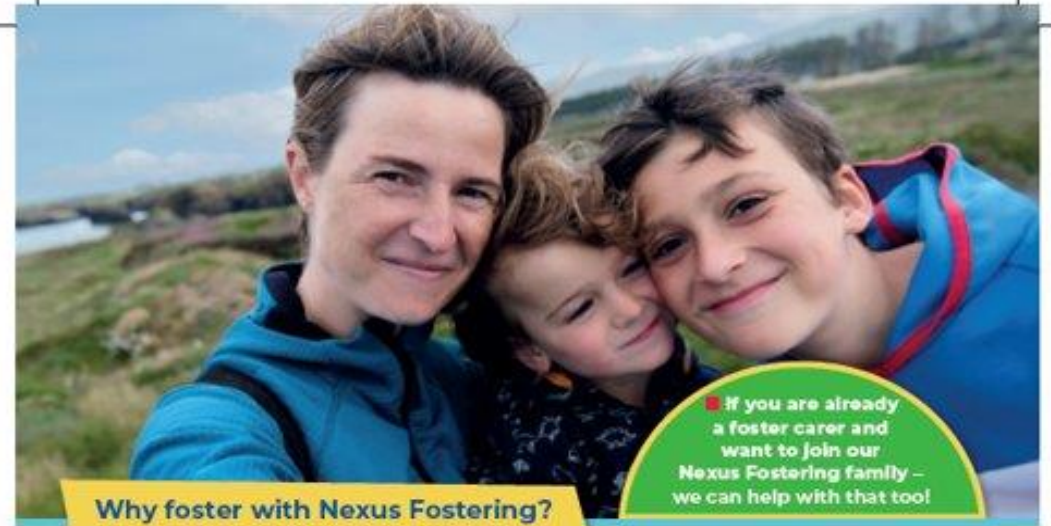
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- We offer many different types of fostering roles, including short-term, parent & child, therapeutic and long-term.
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Ofsted

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Tel: **01462 431 774**



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www.nexusfostering.co.uk/Amphill

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<div></div> Pupil Days	<div></div> Bank Holidays
<div></div> School Holidays	<div></div> Teacher Training Days

NPAT Academic Calendar 24/25

Teacher Training Days
 Monday 2 September 2024
 Tuesday 3 September 2024
 Monday 4 November 2024
 Monday 24 February 2025
 Monday 2 June 2025

September 2024						
Mon		2	9	16	23	
Tues		3	10	17	24	
Wed		4	11	18	25	
Thu		5	12	19	26	
Fri	30	6	13	20	27	

October 2024						
Mon	30	7	14	21	28	
Tues	1	8	15	22	29	
Wed	2	9	16	23	30	
Thu	3	10	17	24	31	
Fri	4	11	18	25		

November 2024						
Mon		4	11	18	25	
Tues		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22	29	

December 2024						
Mon	2	9	16	23	30	
Tues	3	10	17	24	31	
Wed	4	11	18	25		
Thu	5	12	19	26		
Fri	6	13	20	27		

January 2025						
Mon		6	13	20	27	
Tues		7	14	21	28	
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24	31	

February 2025						
Mon	3	10	17	24		
Tues	4	11	18	25		
Wed	5	12	19	26		
Thu	6	13	20	27		
Fri	7	14	21	28		

March 2025						
Mon		3	10	17	24	31
Tues		4	11	18	25	
Wed		5	12	19	26	
Thu		6	13	20	27	
Fri		7	14	21	28	

April 2025						
Mon		7	14	21	28	
Tues	1	8	15	22	29	
Wed	2	9	16	23	30	
Thu	3	10	17	24		
Fri	4	11	18	25		

May 2025						
Mon		5	12	19	26	
Tues		6	13	20	27	
Wed		7	14	21	28	
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	

June 2025						
Mon		2	9	16	23	
Tues		3	10	17	24	
Wed		4	11	18	25	
Thu		5	12	19	26	
Fri		6	13	20	27	

July 2025						
Mon	30	7	14	21	28	
Tues	1	8	15	22	29	
Wed	2	9	16	23	30	
Thu	3	10	17	24	31	
Fri	4	11	18	25		

August 2025						
Mon			4	11	18	25
Tues			5	12	19	26
Wed			6	13	20	27
Thu			7	14	21	28
Fri		1	8	15	22	29



**News For
your
Children**

This week's story looks at events related to ...



What's happening in the news this week?



Let's look at this week's story



10-year-old Teddy Cottle from Oxfordshire has launched a petition calling for Apple to change the glasses emoji, also known as the 'nerd' emoji, as he says it gives the wrong impression of glasses-wearers. Teddy decided to write a letter to Apple requesting the design be changed, asking his classmates and French teacher, Lisa Baillie, to sign it. She suggested instead that it should become a petition and it was launched on petitiononline.co.uk.



**Are emojis an
important part of
communication?**



Saved from extinction in the wild

Pictured: Scimitar-horned oryx.
Source: Whipsnade Zoo
@ZSLWhipsnadeZoo X page.

For the first time ever, a species – the scimitar-horned oryx (an antelope with long curved horns) – has moved from 'Extinct in the Wild' to 'Endangered'! This good news was announced in the latest International Union for Conservation of Nature (IUCN) Red List of Threatened Species update. The rewilding project was led by the Environment Agency - Abu Dhabi and the Chad Government. It was implemented on the ground by Sahara Conservation, along with international partners. Conservation work from zoos around the world, including Whipsnade Zoo in Bedfordshire, has resulted in a 'world herd' of the antelope species being



released into their natural habitat in Chad's Ouadi Rimé-Ouadi Achim Faunal Reserve. The reserve is one of the largest in the world, it measures 77,950 square kilometres. The population of the herd is now reported to be increasing and no longer decreasing on the North African nature reserve, with at least 140 mature individuals ranging freely. The Zoological Society of London's senior conservation biologist, Tim Wachter, said, 'All Saharan antelope species are severely threatened, but this project is proof that with the right will and resources we can secure a future for them all.'

5000 days of photos

Martin Bond, a photographer from Cambridge, announced he has completed his daily photo challenge by taking his 5000th picture! Martin began taking daily photos in his local area to show a different side to the city than is usually viewed by tourists. He wanted to help locals fall in love with their hometown again through his images. He has snapped one photo a day and posted them on social media for his thousands of followers to enjoy as a celebration of the city for more than a decade. The street photography project was named 'A Cambridge Diary' and was intended to only last for one year. As Martin enjoyed the project so much, he continued it for 13 years! Mr Bond said of his work, 'It occurred to me that when people think about Cambridge there's a number of images or pictures that immediately spring to mind. I thought I wanted to shake that up a little bit by turning my back and camera away from those classic, beautiful views and perhaps instead focus more on the reality of the city.' He continued, 'I think I've been very fortunate, Cambridge is inherently beautiful, its people are inherently bonkers.'



Pictured: A full moon eased itself between the turrets of an illuminated King's College Chapel – the 5000th photograph of A Cambridge Diary. **Source:** A Cambridge Diary @acambridgediary X page.

**Do you enjoy taking photographs?
Would you like to use them to show
the people and places you love in
your local area?**

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



Joining together in peace



Pictured left: Pupils from Lomeshaye Junior School holding their peace chain. **Source:** Lomeshaye Junior School X page.
Pictured right: Pupils from Whitefield Infant School carrying their peace chain. **Source:** Mrs M @Whitefieldhead X page.

Pupils from two schools have linked their peace chains together. Lomeshaye Junior School and Whitefield Infant School in Nelson, Lancashire, have shared a wonderful moment of togetherness when they laid out their chains so that the messages of peace, they had all created stretched from one school all the way to the other. The schools then met and joined their paper chains on Whitefield Bridge, where learners from both schools sang 'A Gift Called Love' as a rainbow appeared in the sky above them! Mrs Mason, headteacher of Whitefield Infant school posted on X, 'Such a lovely day today, sharing a 'chain of peace' across our

schools.... It's the little things that make a big difference in our world. A very special occasion for our children, seeing their impact on our world.' Afterwards, Lomeshaye Junior School proudly displayed their 260m chain of peace in their hall, where everyone in school could celebrate their collective efforts and continue to share their messages of peace to the world. We want to say a big thank you to all the schools that have created and shared their peace chains and the messages on them with us. We have loved seeing all your messages of peace.
Did your school create a peace chain? How long do you think the longest peace chain submitted to us last year was?

Last week's topic: What is rubbish?



We should pick up rubbish to help not worsen the situation.
Mason

We should pick up rubbish, our own and others so that we can all have a clean place to live.
Alexi

I think we should start a race to pick up 1 million [pieces of] trash and [the] city [that] does the most gets a prize.
Charlie

Let us know what you think about this week's news.



www.picture-news.co.uk/discuss



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TAKEHOME



Are emojis an important part of communication?



In the news this week

10-year-old Teddy Cottle from Oxfordshire has launched a petition calling for Apple to change the glasses emoji, also known as the 'nerd' emoji, as he says it gives the wrong impression of glasses-wearers. Teddy decided to write a letter to Apple requesting the design be changed, asking his classmates and French teacher, Lisa Baillie, to sign it. She suggested instead that it should become a petition and it was launched on petitiononline.co.uk.

Things to talk about at home ...

- > What do you know about emojis? Do you ever use them?
- > Talk to someone else at home. Do they use emojis?
- > If you could design a new emoji, what would it look like?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

