

2022
HAPPY NEW YEAR



Your Designated Safeguarding Lead is Mrs Fennelly

If you have a worry you can talk to your teacher or an adult you trust.

We also have other important people in school who know what to do if you have a serious worry – their pictures are below:



Mrs Fennelly
Headteacher

Deputy Designated Safeguarding Leads



Mrs De Board
Assistant Headteacher



Mrs Richards
Gruffalo Class Teacher



Mrs Holland
Inclusion Leader



Miss Garrard
Nurture Lead

NSPCC
HELPLINE
0800 800 5000
help@nspcc.org.uk

Dates for your Diary

Date	Year group	Event
4th February	Whole School	Short reports sent home
8th & 10th February	Whole School	TLC. Online Parents Evening meetings



Simon de Senlis Primary Weekly Update – 7th January 2022



Dear Parents and Carers,

Happy New Year!! I hope you had an enjoyable and safe holiday with your family and friends.

Across school, we are so pleased as to how the children have settled back into their routines and have remembered the expectations on learning and behaviour.

We know that the Spring and Summer terms are those where children flourish in their year groups and we usually see great progress being made at this time. This is due to children being fully settled and knowledgeable about their class, year group and learning.

Today, I have spoken to all classes about the next few weeks and it was a delight to hear how excited and enthused the children are about the return to school. All children now talk confidently about receiving feedback to improve their learning and have told me how proud they are of themselves when they achieve their next steps. Please accept a huge thanks from myself and the staff on your support in this; as we know, learning is a partnership approach and the more support a child receives from home, the higher their chances of success.

As we move into the new year, I am confident and excited about the weeks ahead and look forward to the great learning and experiences that will be taking place at SdS.

Please enjoy your weekend and I look forward to seeing you next week.

Mrs Fennelly

Star of the Week Class Visit



Each week, I visit the children in their classes to celebrate the Star of the Week. During this time, I share a poster to discuss with the children.

This week we discussed the start of the new calendar year and how it gives us the opportunity for a new start and invigorates us to be the best we can. Every child was enthusiastic and excited about being at school and the positive next steps they will take to continue to have a great year of learning. What a great start to 2022!

Mrs Fennelly



Parent and Carer Parking

Please be considerate of our neighbours and do not park on junctions or over driveways. This is especially prevalent in the roads close to school. We have received complaints regarding parking at drop off and collection times and therefore asked our PCSOs to come and monitor this. In the New Year PCSO Shelton and Evans will visit us regularly.

Think of the week

A **think** is an **unusual question** that makes you **think**. A beguiling question about everyday things that stops you in your tracks and helps you start to look at the world in a whole new light.



If Monday was a colour
What
C o L O u R
Would Monday be?
What colour would the
other days be?



William Shakespeare's The Tempest

It has been an exciting start to the year as children across the school have started to investigate and learn the wonderful story of *The Tempest* by William Shakespeare. Across school drama lessons have been taking place and children are becoming very knowledgeable about the exciting characters, setting and plot. Throughout the coming three weeks, children will produce amazing pieces of writing and artwork based on this wonderful story. Please follow the journey on our Twitter and Facebook pages.



Eco Logo Competition

Are you interested in the environment? Do you want to make our school a more environmentally friendly place? The Eco Ambassadors and Eco Club need an Eco logo for our school.

We are holding a competition for the children in school to design a logo for our Eco work across school. If your child is interested, please send their logo into school on an A4 piece of paper with their name and class written on the back. The brighter and more engaging the logo, the better!!

Please return your competition entries to your child's class teacher by Friday January 21st.

There will be a £10 book voucher as a prize for the winner.



NEW FREE* YOUTH CLUB

Funded by East Hunsbury Parish Council, Danes Camp are delighted to be able to offer a FREE weekly club for children and young people who live in the East Hunsbury Parish, every Tuesday* (term time only) at Danes Camp Leisure Centre.

4.45pm-5.45pm for 5-8 years

6pm-7pm for 9-13 years

Starts 18th January 2022

Click this link to book the sessions [East Hunsbury Youth Club \(trilogyleisure.co.uk\)](http://www.trilogyleisure.co.uk)

Miss Garrard says...



Danes Camp Leisure Centre

5-8 years 4.45pm-5.45pm 9-13 years 6pm-7pm

Every Tuesday **starting 18th January 2022** (Term Time only)

*Please note these sessions are only available for children and young people residing within the East Hunsbury Parish. You will be asked to supply an eligible postcode to attend.

TRILOGY

East Hunsbury Parish Council

Danes Camp Leisure Centre, Clannell Road, NN4 0RX

Book 8 days in advance via www.trilogyleisure.co.uk

Calling all go-getters.

Ready to try something new?

scouts.org.uk/join
#SkillsForLife

Want to learn new skills and make new friends? Why not come along to our taster session at 55th Upton

Who

All young people aged 6 to 14 years old

When

Tuesday 11th January 6.30pm to 8.30pm

What

Open evening activities for all young people and adults

Where

The Elgar Centre, 1 High St, Upton, Northampton NN5 4EN

Contact

Sarah on sarah.watton@scouts.org.uk to find out more

About your child

Please fill in the form below and bring it to the event.

Alternatively email us at sarah.watton@scouts.org.uk or call 07983 579530

The information in this form will be used to contact you following our open evening to keep you informed about joining the Scouts.

Please complete in block capitals

Name of young person

Postcode

Parent/carer contact email

Gender

Mobile telephone number

Young person's date of birth

D	D	M	M	Y	Y	Y	Y
---	---	---	---	---	---	---	---

Parent/carer name

School young person attends

Please tick the relevant section

BEAVERS

6 – 8 years old

☐

cubs

8 – 10½ years old

☐

SCOUTS

10½ – 14 years old

☐

Please tick

☐

I would be interested in finding out more about how I can help.

This form is used to collect information about you and/or your young person for the purpose registering your interest in Scouting, this is to be used by us at the Scouts. As part of this form we collect personal data about you and/or your young person, this is required so we can keep you informed of our progress, and we can measure the demand for this new section. This form also collects sensitive data about you or your young person, this detail is required so that we can offer you or your young person additional support as needed, and keep you or your young person safe whilst in our care. We do not share your personal data provided in this form with any third parties outside Scouting. We take your personal data privacy seriously. The data you provide to us will be stored in a secure digital system. We will keep the data we capture from this form for only as long as necessary. For more details, and information on our retention policy please visit our Data Protection Policy at <https://scouts.org.uk/dppolicy>





Do you want to do extra computing at home? ICOMPUTE has a range of lessons and coding activities designed from children aged 6 -11. If you would like to practice your coding skills at home, you can access a range of themed coding projects designed to help you make the most out of the skills you have learnt in school.

You can find the activities here: [Free computing lesson plans and computing resources for primary computing \(icompute-uk.com\)](https://icompute-uk.com)

Be sure to share any projects which you create with us!

The Winter Mini Challenge is here!

It's that time again, just like the Summer Reading Challenge, the Winter reading challenge is here for you to enjoy over the next few weeks.

<https://readingagency.org.uk/children/news/join-the-winter-mini-challenge-and-become-a-reading-hero.html>

Taking part in the Winter Mini Challenge is simple: all you have to do is read at least three books between **Wednesday 1 December 2021 and Sunday 16 January 2022.**

In order to take part in the Winter Reading Challenge you must sign up to the **Wild World Heroes** website, creating a profile to log the books that you read. This can be done by searching 'Winter Mini Challenge 2021' or by taking a trip to the Library. We have printed some Winter reading records for you to log your reading on and you will find these in the school library.

By reading 3 or more books of your choice, you will unlock a virtual badge and a special certificate to print off and keep!

There are a whole range of fun activities to take part in online, including reading recommendations and videos.

Join the Winter Mini Challenge now and let us know how you get on!



Mrs Parker and Miss Gedney

maths

At Simon de Senlis, we want our children to be competent mathematicians, eager to engage with new concepts and ideas, and able to apply their mathematical skills in a variety of contexts with confidence. In order to achieve this, children need to have a secure understanding of key mathematical concepts and skills. Mathematical talk is essential to develop children's understanding of mathematics. Purposeful talk can clarify, refine and extend understanding of important mathematical language and concepts.

Here are our 3 top tips for encouraging fun mathematical talk and play at home...

Tip 1: Invent throwing and scoring games

Inventing throwing and scoring games leaves endless possibilities for mathematical thinking. When first playing games, you might notice that someone wins a lot and younger siblings might be at a disadvantage. This can be sorted out in lots of ways – maybe they get to throw from a shorter distance? Or perhaps they have different balls to throw, are allowed to throw under arm, are allowed to bounce it? Or only have to hit the target?

How does it encourage mathematical talk?

The conversations will involve lots of talk about fairness. When talking about fairness, we might be talking about chance, things being likely, unlikely, 50/50 (even chance) or impossible. You might also talk about your strategies of keeping score out loud. Sharing your thinking about how you work with numbers helps children develop their own strategies and notice that there are many 'right' ways to work with numbers.



maths

Tip 2: Create a height chart (This is a classic but still a good idea which can sometimes be forgotten!)



1. Find a wall and some long paper (a roll of lining paper works well)
2. Mark on the height of your children, you, and the family pets (plants and animals included).
3. Do it again after... a day, month, 6 months, a year, 10 years.

How does this get them thinking?

By marking height on the wall, we are using **direct comparison**. There is no need for standard units (metres and centimeters) at this point. Later, children might want to share their record of heights with a friend or family member. If you try this out together, you might notice during your conversation that a photo doesn't reveal enough information about the heights marked on the wall. Here, we need a standard measure which others can also work with! We introduce **standard measures** (meters and centimeters) when we need to communicate our mathematics with someone.

Once you mark meters and centimeters on your chart, then you might also draw on or mark sports stars (Serena Williams 1.75m, Lionel Messi 1.70m) or even interesting animal sizes (adult ostrich 2.7m, pet rabbit 35cm).

How does it encourage mathematical talk?

There is lots of mathematical language here. The conversation is one about **size**, and about **height**. Your conversation might use language like **taller, shorter, difference, fast, slow, more, less, the same**.

maths

Tip 3: Enjoy playing board games and maths games!

There are many fun board games that integrate deeper mathematical thinking and mathematical talk into the gameplay. These games help children develop skills such as multi-step problem-solving, spatial reasoning, pattern recognition, resource management and much more.

Number Rumbler is a great maths game that we use in school.



Number Rumbler, £7.99

Playing Number Rumbler is a great way to develop your child's number sense, their understanding of how numbers relate to each other. From sorting the cards into number "families" to matching pairs, memory games and even your own games (as devised by your child for your family), this little pack of cards offers loads of possibilities and is a great parental handbag accessory for "I'm bored" moments when you're out and about.

We hope that you have fun!

Mrs Hounsham and Mrs Phelps.



Keep on the Move PE Home Learning

Time to Learn:

- Place three pairs of socks, three cushions and three toys in different places on the floor around your living space.
- Players move around the space in a creative way.
- When a player reaches a pair of socks they jump ten times. When a player reaches a cushion they hop ten times. When a player reaches a toy they jog on the spot and count up to ten.
- Can you work for five minutes before needing a rest?



Can you
keep trying
even if you
feel tired?

**Happy New Year
everyone.**

**OK let's start
2022 by moving
as much as we
can . Enjoy this
activity at home,
Miss Bland**



West
Northamptonshire
Council



**It's time
to apply for
a Reception
place**

www.westnorthants.gov.uk/admissions

APPLY FOR A SCHOOL PLACE

Does your child turn 4 on or
before 31 August 2022?

DEADLINE:
5 p.m. Saturday
15 January 2022

A NEWSPAPER FOR OUR CHILDREN ON THE FOLLOWING PAGES

7TH JANUARY 2022





Visible mending service



Pictured: A jumper mended by Flora Collingwood-Norris
Source: @collingwoodnorr Twitter page

What do you do when a piece of clothing becomes tattered, worn or has a hole in it? Do you continue wearing it, fix it, replace it or throw it away? There is an alternative - you could get creative and become a visible mender! Flora Collingwood-Norris is a knitwear designer, maker and mender based in Scotland. She offers a bespoke visible mending service, meaning rather than discreetly fixing the holes or worn patches on knitwear, they become a new feature. Flora said: 'You need very little by way of equipment to start mending, just a needle, some yarn, a pair of scissors and something holey.' Flora provides online workshops and digital guides to help others learn the techniques used to mend items and create

“ You need very little by way of equipment ”

a sustainable wardrobe: 'Extending the life of the clothing you own is the best way to have a sustainable wardrobe.' Perhaps you could have a go at visibly mending an item of clothing that has a hole in it. We'd love to see it if you do!

Lego announces plans for new factory

Danish toymaking giant, LEGO, have announced plans to build a new manufacturing operation in Vietnam. It will be the second factory in Asia (its first was opened in China five years ago) as the company aims to keep up with the demand for its products. There are plans to match the factories energy consumption with solar panels on its roof and a nearby farm. Lego's chief operations officer,

Carsten Rasmussen, said in a statement: 'We are very grateful for the support of the Vietnamese government in helping us achieve our ambition to build our first carbon neutral factory.' LEGO, founded in 1932 by Ole Kirk Kristiansen, is now owned by Kjeld Kirk Kristiansen, Ole's grandchild. LEGO is an abbreviation of the two Danish words 'leg godt', meaning 'play well'.

Pictured: Toys manufactured by LEGO **Source:** Canva





Pictured: A hazel dormouse Source: Canva

Miniature bridge for dormice

Wild hazel dormice are incredibly difficult to spot – not just because they only come out at night and spend a huge amount of time hibernating, but because they can only be found in a small number of places in the UK. According to the conservation charity, the People's Trust for Endangered Species (PTES), hazel dormice have nearly halved in population over the last 20 years. In an attempt to save the vulnerable species from

extinction, engineers are building a tiny railway crossing to link habitats either side of the Furness line in Lancashire. Ian White, from the PTES, said: 'We hope that this new bridge will enable two neighbouring populations to create a local metapopulation in the area, which will really help to bring this rare and beautiful species back from the brink.' The bridge, which will hopefully open in the summer, will be the first of its kind over a railway.

Last week's topic:

Do we need to create a virtual universe?



I think that headsets would be bad for your eyes if you wear them all of the time. Also, it might stop you socialising with friends in the real world.

Kayden – age 13

I think we do need a virtual world because covid-19 is now starting to affect us again so we must be cautious about what we do in public and also because we do so many things online to protect us.

Nolan – age 9

Yes because it can be nice for people who can't do something in real life to do it virtually. Real experiences are better than virtual ones however the virtual ones over lockdown could transport people away from their homes and into a different world.

Annie – age 10

Let us know what you think about this week's news?



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Share your thoughts and read the opinions of others

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TAKEHOME



Should more of our learning take place outside?



In the news this week

A recent pilot project, called Growing Among Trees, provided outdoor activities for urban schools around London and sought to create a model for effective and transformational change in urban schools, giving pupils the opportunity for everyday connection with nature. The Outward Bound Trust, who run outdoor trips and experiences such as white water rafting and climbing agree, saying outdoor learning should be a priority for children following increased time indoors during the pandemic.

Things to talk about at home ...

- > Do you prefer being outside or inside? Why?
- > Do you enjoy any parts of the school day that are outside? If so, which parts?
- > What skills do you think you can learn from being outside?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

