

# 2020/2021 PE AND SPORT PREMIUM DEVELOPMENT PLAN

## *EVIDENCING THE IMPACT & SUSTAINABILITY*

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

**SCHOOL**

**Simon de Senlis Primary**

**HEAD TEACHER**

**Joanne Fennelly**

**PE COORDINATOR**

**Alison Bland**

## PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.

## VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

## VISION: SCHOOL VISION

At Simon de Senlis we strive for all pupils to participate in physical learning on a regular basis in an environment where physical learning is valued and provides a pathway to a healthy lifestyle. The school will endeavour to inspire, excel, be active and provide a lifelong passion for physical activity and sport.

## FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2019 to 2020 academic year, which must be spent by 31 March 2021.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- develop inclusive sports programme

## KEY OUTCOME INDICATORS: UPDATED 2020/02021

Schools can use the funding to secure improvements in the following indicators;

### Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons, and should not be used for core swimming provision).

### **Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

### **Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

### **Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils**

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

### **Key outcome indicator 5: Increased participation in competitive sport**

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

## EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2020/2021

Key priorities to date	Key achievements & Impact 2020/21	How will these achievements be sustained or further developed in 2021/2022?
<p><b>1. Engagement of all pupils in regular physical activity</b></p>	<p><b>Key ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>Maintained active breaks for all year groups with given resources for each bubble.</li> <li>Adapted Playleader Programme to work within Bubbles</li> <li>Remote Learning via year group OneNote/Teams/Blog with Challenges for KS1 and KS2 set weekly</li> <li>Lunchtime supervisors were upskilled through a training programme so they could better understand the need for young people to be physically active during lunchtime and understand how to better support a young leader workforce to achieve this objective</li> <li>Additional resources purchased for active play at breaktime</li> <li>LTS workbook produced to provide resources</li> <li>Develop training for FA Shooting Stars programme for KS1 and KS2</li> </ul> <p><b>Impact on PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>PE provision provided 2 hours a week per year group.</li> <li>UK Chief medical officer 'Physical Activity Guidelines 2019' recommendations of children to accumulate at least 60 minutes physical activity per day – 30 minutes in school</li> </ul> <p><b>Impact on ATTAINMENT</b></p> <ul style="list-style-type: none"> <li>PE has maintained its status both in school and at home through interactive videos and challenges. (Alongside standard curriculum lessons)</li> </ul>	<ul style="list-style-type: none"> <li>Expand on the Sports Leader Role to involve them in leading activities in Clubs to support staff</li> <li>Training Playleaders to support LTS</li> <li>LTS/TA Training to be termly on developing play</li> <li>Continue with Remote home learning via Teams and Newsletter to promote more family involvement</li> <li>Advertise extra- circular clubs via newsletter</li> <li>FA Girls Football programme – Shooting Stars to be implemented to support least active girls</li> <li></li> </ul>
<p><b>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</b></p>	<p><b>Key ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>Completed AfPE safe Practice in PE training</li> <li>Completed TopSport inclusion training</li> <li>Inclusion health check completed and action plan produced</li> <li>Heat Maps for year groups to be completed to inform activity levels within groups</li> <li>Promote School Games Values via display and certificates</li> </ul>	<ul style="list-style-type: none"> <li>Currently updating the Health and Safety Policy and amend the admission policy circulate to staff in September</li> <li>Training for all staff on safety and equipment in September</li> <li>Development of the inclusion programme share resources and initiatives with SU Team</li> </ul>

	<p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure access to Project Ability competition and festivals as appropriate</li> </ul>
	<p>Impact on <b>ATTAINMENT</b></p> <ul style="list-style-type: none"> <li>• Safety policy shared and followed</li> </ul>	
<p><b>3. Increase confidence and skills of staff in teaching PE and Sport</b></p>	<p>Key <b>ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>• Completed Play, Learn and develop conference – shared resources with staff</li> <li>• Completed FA Shooting Stars Girls Football programme</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• New staff to receive Splash Cards Training ready for Swim programme in September</li> <li>• Share Active Recovery Hub resources to enhance PE coverage</li> <li>• Audit use of Real PE resources- look into Jasmine platform</li> <li>• More staff involved in extra-curricular provision</li> </ul>
	<p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>• More staff confident in use of Real PE resources</li> <li>• Resources used across school and embedded in sessions</li> </ul>	
	<p>Impact on <b>ATTAINMENT</b></p>	
<p><b>4. Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Key <b>ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>• Dance Specialist delivering curriculum dance units to KS2</li> <li>• Extra- circular dance club weekly</li> <li>• MultiSports Clubs weekly for all year groups in Bubble groups provided by PE lead and Sports Coach</li> </ul>	<ul style="list-style-type: none"> <li>• Expand extra – curricular club provision to investigate outside providers</li> <li>• Improve PP access to clubs</li> <li>• Provide invites to more PP children to wake up shake up morning club with family links</li> <li>• Improve the percentage outcome of children accessing clubs across the school</li> <li>• Sports leaders to assist in the organisation of clubs</li> <li>• Sports Leader to blog activities of clubs</li> <li>• Newsletter to have PE ideas and activities to do at home</li> <li>• Posters to advertise activities at clubs</li> </ul>
	<p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>• All KS2 298 pupils benefit from dance sessions</li> <li>• Multisport clubs and dance participation</li> </ul> <p>Autumn – 72 Spring -65 Summer – 76</p>	
	<p>Impact on <b>ATTAINMENT</b></p>	
<p><b>5. Increased participation in competitive sport</b></p>	<p>Key <b>ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>• PE lead prepared and organised pupils to compete in Northamptonshire School Games Virtual Inter-School competitions to include; KS2 Virtual Badminton, Kurling, Boccia, Tri-Golf, Tennis, Quadkids</li> <li>• PE Lead prepared and provided opportunities through PE lessons for approximately 298 pupils to access Intra-School Games competitions to include; Badminton, Boccia, Sportshall Athletics, Tennis, Dodgeball, Football, Cricket</li> </ul>	

<ul style="list-style-type: none"> <li>• PE Lead prepared and provided opportunities through PE lessons for approximately 298 pupils to access Virtual School Games challenges to include; Kurling, Dodgeball, Athletics</li> </ul>	
<p><b>Impact on PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>• Greater participation in the virtual School Games Challenges</li> <li>• Greater participation in Inter School Games Competitions</li> </ul>	
<p><b>Impact on ATTAINMENT</b></p> <ul style="list-style-type: none"> <li>• Silver Medalist KS2 Virtual Badminton</li> <li>• All pupils who had access to the activities had the experience of the competitive nature of each sport and KS1 particularly enjoyed this within the school setting</li> </ul>	

## EVIDENCING THE IMPACT: THE IMPACT OF COVID-19 ON THE PROVISION OF PE, SCHOOL SPORT & PHYSICAL ACTIVITY

	What has been the impact of Covid-19 on the provision of PE, School Sport and Physical activity within your school?	How have you utilised your PE & Sport Premium funding to overcome some of these challenges?
<p><b>Term 1</b> September to December 2020</p>	<p><b>Swimming:</b> SDS did not engage in external swimming provision at Danes Camp Leisure Centre due to the high levels of risk identified through Risk Assessments</p> <p><b>Competition:</b> We have not engaged with any face to face competitions however all the School Games intra and inter virtual-school competitions have been completed</p> <p><b>Extra-Curricular Clubs:</b> Bubble extra-curricular clubs this term leading to a reduced number of pupils attending</p> <p><b>Playleaders:</b> 4 playleaders per bubble, which has reduced the activities provided at lunchtime as well as being more difficult to provide training</p> <p><b>Curriculum PE:</b> Utilised Create Development’s real PE and real Gym resources for the provision of core curriculum PE lessons, as approach, structure and content of lessons allowed staff to comply with COVID-19 safe restrictions more easily.</p> <p><b>Targeted provision:</b> No wake up Shake up breakfast club organised this term as pupils needed to remain in bubbles</p> <p><b>Active Breaks:</b> Playtime boxes remained but in year band bubbles with each year groups own box of resources for specific zone of playground –</p>	<ul style="list-style-type: none"> <li>• Additional resources for playtime boxes and coloured coded for each bubble</li> <li>• Real PE Peal Gym Resources on OneNote shared with staff</li> <li>•</li> </ul>

<p><b>Term 2</b> January – March 2021</p>	<p><b>Home learning:</b> All children continued to access home learning weekly with PE at Home via Teams/ OneNote. Accessing and engagement of the resources has been monitored by the PE Lead and the feedback from year groups is positive. In addition, Weekly blogs and challenges have been set for at home and within school.</p> <p><b>Swimming:</b> SDS did not engage in external swimming provision at Danes Camp Leisure Centre due to the high levels of risk identified through Risk Assessments</p> <p><b>Competition:</b> We have not engaged with any face to face competitions however all the School Games intra and inter virtual-school competitions have been completed for this term as well as Arrows festival for year 2 and 3</p> <p><b>Extra-Curricular Clubs:</b> Bubble extra-curricular clubs this term leading to a reduced number of pupils attending</p> <p><b>Playleaders:</b> 4 playleaders per bubble, which has reduced the activities provided at lunchtime as well as being more difficult to provide training - Playleader workbook has now been provided for support with resources.</p> <p><b>Key Worker in School Curriculum</b> - all children in school had access to high quality PE lesson by PE specialist</p>	<ul style="list-style-type: none"> <li>• Attended virtual Play, learn and develop conference.</li> <li>• Resources for playleader books and certificates and badges</li> </ul>
<p><b>Term 3</b> April – July 2021</p>	<p><b>Swimming:</b> SDS did not engage in external swimming provision at Danes Camp Leisure Centre due to the high levels of risk identified through Risk Assessments – now due to commence September 2021</p> <p><b>Competition:</b> We have not engaged with any face to face competitions however all the School Games intra and inter virtual-school competitions have been completed for this term</p> <p><b>Extra-Curricular Clubs:</b> Bubble extra-curricular clubs this term slightly more attendance until the outside providers have opened up clubs which has impacted attendance</p> <p><b>Playleaders:</b> 4 playleaders per bubble, which has reduced the activities provided at lunchtime as well as being more difficult to provide training - Playleader workbook has now been provided for support with resources.</p>	<ul style="list-style-type: none"> <li>• New football goals provided</li> <li>• New LTS staff employed</li> <li>• Additional playtime equipment purchased</li> <li>• Additional play development training for LTS/TA</li> <li>• Extra resources for Virtual Competitions as no minibus required</li> <li>• Extra equipment for Virtual Competitions</li> </ul>

## SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
  - swim competently, confidently and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
  - perform a safe self-rescue in different water-based situations

### You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome			
	2017/2018	2018/2019	2019/2020	2020/2021
Swim competently, confidently and proficiently over a distance of at least 25 metres	54	59	61	N/A
Use a range of strokes effectively; front crawl, backstroke and breaststroke	69	81	67	N/A
Perform safe self-rescue in different water-based situations	40	49	45	N/A
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used any funding for this purpose?</b>	No	No	No	No

## PE & SCHOOL SPORT DEVELOPMENT PLAN

<b>2019/2020 Underspend</b> ✓ Section below must be completed any 2019/2020 funding is being carried forward ✓ Must be spent by 31 <sup>st</sup> March 2021	<b>£7000</b>	<b>SUB TOTAL</b>	<b>7,7974</b>
<b>2020/2021 Funding</b> ✓ Must be allocated and spent by 31 <sup>st</sup> July 2021	<b>£16,000 + £10 per pupil (Year 1 – Year 6)</b>	<b>SUB TOTAL</b>	<b>20,300</b>

			<b>GRAND TOTAL</b>	<b>£</b>
<b>Key outcome indicator 1:</b> Engagement of all pupils in regular physical activity	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£7750</b> <b>39%</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£17,113</b> <b>84%</b>
<b>Key outcome indicator 2:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£1500</b> <b>8%</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£145</b> <b>1%</b>
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£2500</b> <b>12%</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£495</b> <b>3%</b>
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£2000</b> <b>10%</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£200</b> <b>1%</b>
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£6000</b> <b>30%</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£2,342.16</b> <b>12%</b>

**2019/2020 Underspend:** Use this section to detail how any underspend from 2019/2020 will be spent during the academic year 2020/2021

*It is a requirement, as a result of the Department of Education relaxing the ring-fencing arrangements due to Covid-19, that schools must declare any underspend they are carrying forward from the academic year 2019/2020. Any underspend MUST be spent in full by March 2021*

<b>INTENT</b>	<b>IMPLEMENTATION</b>		<b>IMPACT</b>		
<b>Objective/intended impact</b> <i>What do you want to achieve?</i>	<b>Actions to achieve Outcome</b> <i>What do you need to do to achieve your intentions?</i>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Outcome</b> <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	<b>Sustainability / Next Steps</b> <i>How will this outcome be sustained or further developed in 2021/2022?</i>
To have targeted provision for girls who are least active and/or those who have social/emotional need or those who have been most affected by Covid-19 to participate in regular physical activity	<ul style="list-style-type: none"> <li>Complete the Shooting stars training.</li> <li>Identify cohort of children. KS1 and KS2</li> <li>Appropriate and committed staff.</li> <li>When will it be delivered?</li> </ul>	£7000	£1,499.99 £469.99 £219.98 (Goals) £582 (nets) resources  £4230	New goals have been purchased Whole school have access at lunch time and during lessons with football resources  Multisports Clubs also have access and Girls Football will be using them from September	Movement through the programme From play and learn - development and then wildcats football  Whole school access to Multisport clubs

## Key outcome indicator 1: Engagement of all pupils in regular physical activity

Key outcome indicator 1: Engagement of all pupils in regular physical activity					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy	<p>Track pupils progress in PE</p> <p>Monitor and evaluate pupil's enjoyment and interest in PE lessons</p> <p>Classroom observation of gross and fine motor skills</p> <p>Ensure all pupils have 2 hours of timetabled PE per week</p>	No additional cost PE lead			<p>Upskilling and deployment of Young Leaders. Continue PL booklets and badges to motivate</p> <p>Training opportunities for staff.</p> <p>Expand number of staff to deliver more Extra -curricular clubs</p>
Review the physical activity intensity levels of core curriculum lessons	<p>Use the Active School Planner to complete Heat Maps for a range of classes and year groups</p> <ul style="list-style-type: none"> <li>- Use Heat Maps to reflect on current physical activity levels</li> <li>- PE Coordinator to work with class teachers to consider ways to increase activity levels</li> </ul> <p>Explore resources available to help increase physical activity levels in core curriculum, lessons</p>	£150 equipment		<p>Produce Heat Maps for a number of classes Y4, Y5?</p> <p>Review Heat Maps over a number of academic terms to demonstrate change</p> <p>Develop a resource portfolio for all staff to access</p>	
Extend opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader workforce programme	<p>Use and appropriate scheme of work to upskill a cohort of young leaders who will be suitably trained to deliver lunchtime activities, support with extra-curricular clubs a intra school competitions</p> <ul style="list-style-type: none"> <li>- Identify suitable staff to deliver the training to the leaders</li> </ul>	<p>£3,300 x2 lunchtime Play supervisor</p> <p>£1000 Badges and bands resources</p>	Staffing £11,253	<p>Employment of Lunch Adult play support staff</p> <p>Young Leader Log Books</p> <p>Session Observations</p> <p>Reports</p>	<p>Year 6 pupils mentor newly trained Young leaders</p> <p>Teachers observe Young Leaders delivery and provide opportunity to feedback and review their delivery – support mechanisms in place to further develop leaders</p>

	Identify a network of staff who can oversee the Young Leaders delivery and provide a system whereby they feel supported and can share concerns			Attendance registers	
To ensure PE provision provided 2 hours a week per year group and find ways to reach the UK Chief medical officer 'Physical Activity Guidelines 2019' recommendations of children to accumulate at least 60 minutes physical activity per day – 30 minutes in school	<p>Ensure PE allocation per year group is timetabled</p> <p>Encourage active play with adults trained in play development</p> <p>Provide specialist input into PE sessions</p>		Staffing £5,860		
<b>Key outcome indicator 1: Engagement of all pupils in regular physical activity</b>	<b>Total</b>	Planned £7,750	Actual £17,113		

### Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Bring together a cohort of pupils who will form the School Sport Organising Crew (SSOC) and who will influence provision and have a voice for pupils	<p>Identify a cohort of pupils who can be the voice for the school on all matters PE and School Sport and can promote PE and School Sport in a positive manner</p> <ul style="list-style-type: none"> <li>Nominate pupils who can be representative of a group of people</li> </ul>	£500 Cover for PL training	N/A	<p>SSOC meeting Minutes Celebration of changes within school</p> <p>School Newsletters/Social media reports</p>	<p>Continue to evolve the SSOC, ensuring there is sustainability built into its structure.</p> <p>Include House Captains in Interhouse competitions</p> <p>Ensure Year 4/5 pupils are co-opted onto it to provide structure and</p>

	Nominate pupils who can be trusted to fulfil School Games Values				longevity of its work due to the annual turnover of pupils
Increased access to extra-circular clubs and a higher percentage of PP children to attend	Raise the profile of clubs and expand the variety of sports on offer Invite PP children to attend taster sessions of wake up shake up Add additional staff to organise a club Look into additional outside providers to increase amount of clubs Additional equipment for inclusive sports to be expanded into clubs	£1000	£145 Additional Sports equipment		
<b>Key outcome indicator 2:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Total</b>	Planned £1500	Actual £145		

### Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Promote high quality teaching and learning from all staff	Undertake a training needs analysis of all staff Identify appropriate training workshops and teaching resources to support staff to further improve their quality of PE teaching	£1500 CPD  £1000 Real PE resources	Jasmine Platform £495	Whole school	Share good practice within whole school meetings/training days  Ensure availability of up to date resources

					Attend training to keep updating skills Jasmine platform training for staff
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Total</b>	Planned £2,500	Actual £495		

#### Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Develop meaningful links to local sports clubs to develop a pathway for pupils to pursue their interest beyond the school day	<ul style="list-style-type: none"> <li>- Explore what local sports club are located near to school</li> <li>- Consider links to clubs where the sport/activity is already popular within school</li> <li>- Understand parental involvement in local clubs</li> </ul> <p>Only work with clubs who have their Club Mark Accreditation or are working towards it</p>	£1000 coaching	N/A	School to Club Link Agreements PP children Clubs How many?	<p>Develop further existing links</p> <p>Develop more taster sessions</p> <p>Consider utilising coaches to upskill staff</p> <p>Used qualified coaches to upskill school representatives prior to a competition</p>
Provide opportunities SEND pupils to access appropriately levelled competitions	<ul style="list-style-type: none"> <li>- Identify SEND pupils and consider they abilities to access mainstream, inclusive or Project Ability competitions.</li> </ul>	£1000 Competition resources	£200	Incorporate inclusive sports into curriculum delivery	

				Recruit SEND pupils who can take on leadership responsibilities	
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	- <b>Total</b>	Planned £2000	Actual £200		

### Key outcome indicator 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Host a School Games Day that culminates in a year-round programme of PE and school sport	Plan and deliver a School Games Day that is inclusive of all children <ul style="list-style-type: none"> <li>Design a format to ensure all children are enthused to participate</li> <li>Consider including personal challenges to encourage healthy competition</li> <li>Upskill and deploy a cohort of young leaders</li> <li>Share and celebrate achievements and overall performances</li> </ul>	No additional costs PE lead		<b>School Games Day is now Bubble Festivals.</b>  Which activities will show a year-round programme of PE and school sport? KS1? KS2?  How do you ensure the event is inclusive?  <b>Evidence:</b> photo	School Games Day to include Year 6 sports Leaders –  Year 6 to lead activities – leadership programme
Provide opportunities for children with SEND to access appropriate competitions	Identify children with SEND and consider their disability before providing competitive opportunities in mainstream, Inclusive, Project ability or Intra-School competitions	£1000 Inclusive resources	£1051.16 (Arrows)		Incorporate into core curriculum inclusive sports
Provide opportunities for pupils to access Inter School Competitions	Access School Sport Partnership or Cluster organised Inter School Competitions <ul style="list-style-type: none"> <li>Ensure competitions are compliant with School Games formats</li> <li>Ensure pupils are adequately prepared for the competitions</li> </ul>	£1200 Supply cover for staff to attend events	N/A		

	Ensure teams meet the competition eligibility criteria				
Provide opportunities for all children to access Intra-School Competitions	<p>Organise and deliver a series of Intra-School competitions</p> <p>Ensure activities are School Games compliant – consider accessing NSport resources</p> <ul style="list-style-type: none"> <li>• Deploy young leaders and/or staff to facilitate the opportunities</li> <li>• Consider how these competitions could be linked to the house system</li> </ul>	£300 School Games affiliation	£200	How many children participated in at least one Intra-School competition?	Review the delivery of Intra-School competitions – consider who
Provide opportunities for all children to access personal challenge	<p>Organise and deliver a series of Intra-School competitions</p> <ul style="list-style-type: none"> <li>• Ensure activities are School Games compliant – consider accessing NSport resources</li> <li>• Deploy young leaders and/or staff to facilitate the opportunities</li> <li>• Consider how these competitions could be linked to whole schoolhouse systems</li> </ul>	£	£		Review the delivery of Personal Challenge activities – consider who participated and how more children can be engaged in the future. Upskill a workforce of young leaders and staff to sustain and develop more personal challenge activities
Provide access to transport to enable pupils and staff to access opportunities		Cost of transport- £1000	N/A	Minibus Log	
Profile PE and School Sport being raised across the school as a tool for whole school improvement	Maintain and upgrade equipment	£2500 to improve sports resources	£1,091 equipment	Audit resources Team kit for competitions	
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Total</b>	Planned £6,000	Actual £2,342.16		

## Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	A Bland					<b>Date:</b>	23/11/20		
<b>Document updated</b>	17/3/21	1/7/21							

## Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2020

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government’s ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The School Sport Activity Action Plan set out government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and Sport Premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

### **Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.**

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Schools can use the premium to secure improvements in the following indicators:**

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### **What should your funding NOT be used for?**

*The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:*

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools’ core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure

## Active Miles

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

## Schools compliance

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents.

## Ofsted inspections

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

## Online reporting

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2021 at the latest**. If you have any carried forward funding from academic year 2019 to 2020 you should show separately how this funding has been spent and confirm that it has been spent before 31 March 2021.

Online reporting must include:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

## Review of online reports

Schools' online reporting is monitored through an annual sample of schools. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on PE and sport premium funding and swimming attainment. The results are then shared with DfE and help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

## Payment dates for the 2020/2021

### Maintained schools, including PRU's and general hospitals

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 30 October 2020
- 5/12 of your funding allocation on 30 April 2021

### Academies, free schools and CTCs

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2 November 2020
- 5/12 of your funding allocation on 4 May 2021

### Non-maintained special schools

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding with the first payment you have scheduled with us after 2 November 2020
- 5/12 of your funding with the first payment you have scheduled with us after 4 May 2021

## Useful websites

### PE and sport Premium: guidance document

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2020-to-2021>

### PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

### Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

### Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>